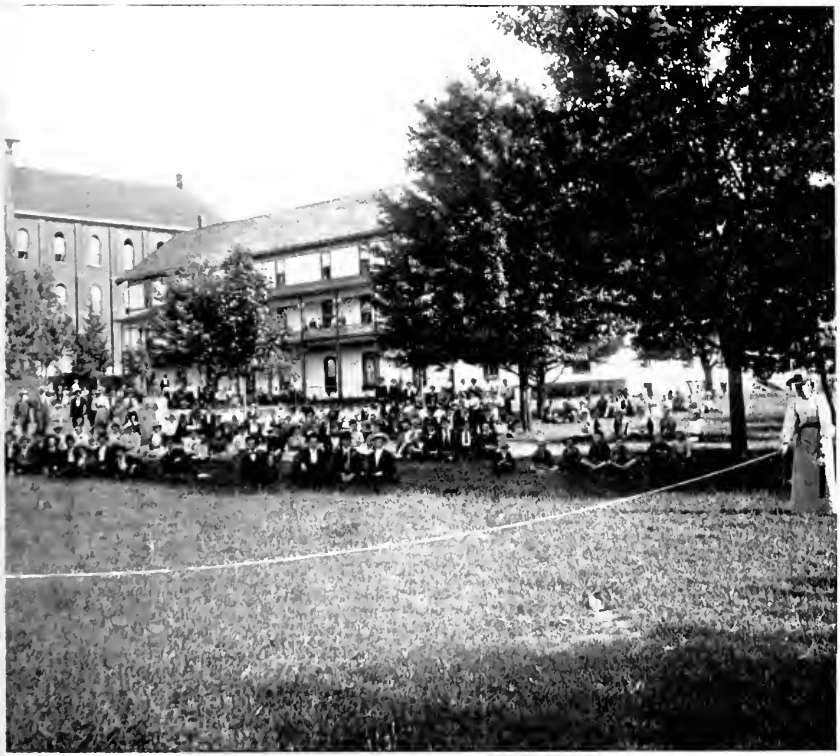
State Normal School,

CLARION, PA.

ANNUAL CATALOGUE,

1902-1903.



RY HALL. LADIES' DORMITORY.

POWER HOUSE AND LAUNDRY.

SCIENCE HALL.

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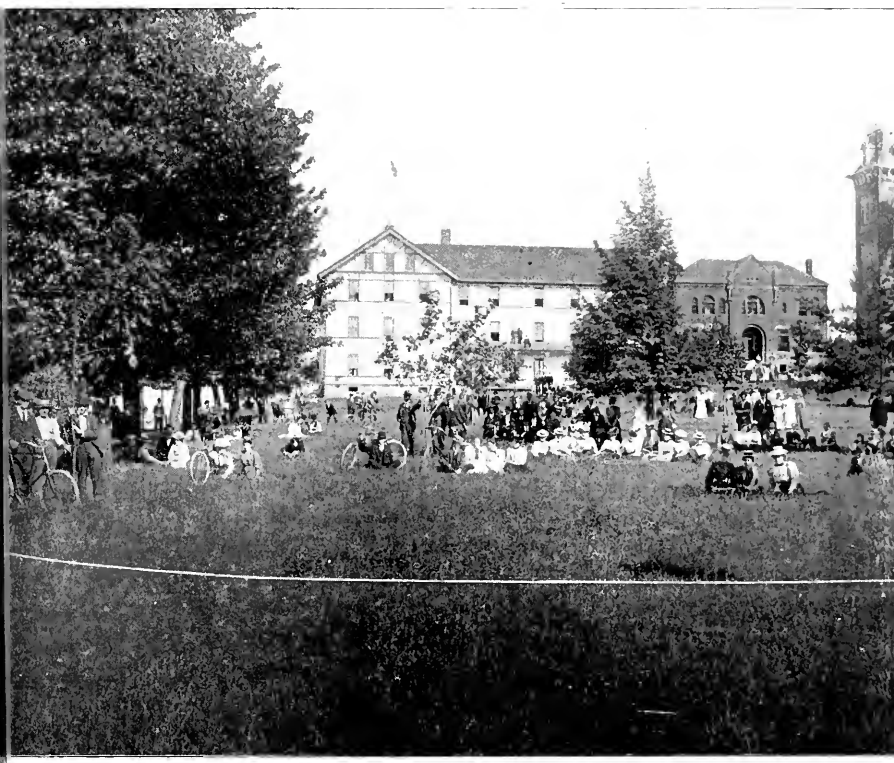

BOYS' DORMITORY. MUSIC HALL.

THE CAMPUS.

SEVENTEENTH

ANNUAL CATALOGUE

OF THE

Clarion State Normal School

(THIRTEENTH DISTRICT)

LOCATED AT

CLARION, PENNSYLVANIA

FOR 1902-1903

AND PROSPECTUS FOR 1903-1904.

PRINTED AT THE
CLARION DEMOCRAT JOB ROOMS
CLARION, PA.

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State Board of Examiners, 1903.

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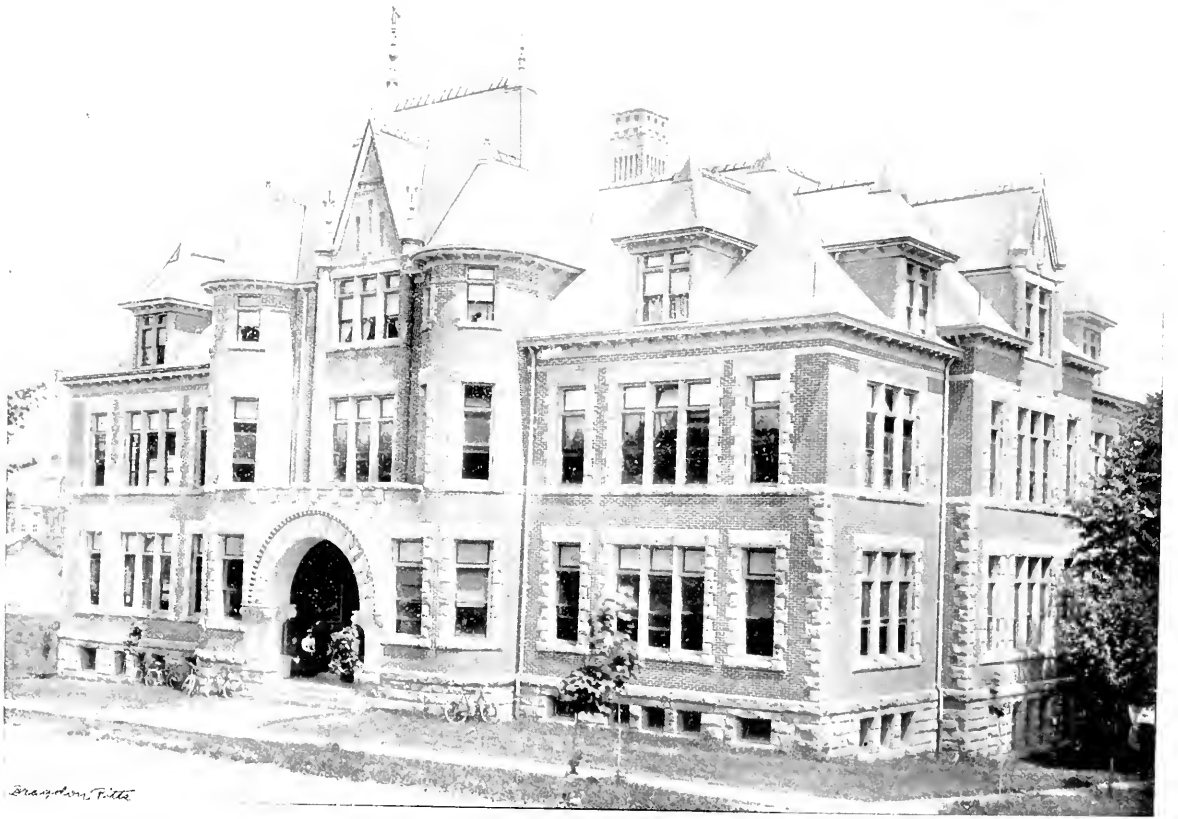


SCIENCE HALL.

Calendar.

1903

Examination by the State Board of Examiners, June 22.

Annual Concert by the Music Department, 8 p. m., Friday, June 26.

Annual Sermon by the Rev. William H. Crawford, D. D., President of Allegheny College, 11 a. m., Sunday, June 28.

Field Day Exercises, 9:30 a. m. and 3 p. m., Monday, June 29.

Class Day Exercises of the Class of 1904, 10 a. m., Tuesday, June 30.

Alumni Business Meeting, 2 p. m., Tuesday, June 30.

Dedication of New Auditorium; Address by the Rev. John Howard Harris, D. D., President of Bucknell University, 3.30 p. m., Tuesday, June 30.

Alumni Reunion and Banquet, 8:30 p m., Tuesday, June 30.

Fall Term—Sixteen Weeks.

Fall Term begins Monday, September 7.

Fall Term ends Wednesday, December 23.

1904.

Winter Term—Thirteen Weeks.

Winter Term begins Monday, January 4.

Winter Term ends Wednesday, March 30.

Spring Term—Thirteen Weeks.

Spring Term begins Tuesday, April 5.

Spring Term ends Wednesday, June 29.

Commencement Exercises, Friday, June 24, to Wednesday, June 29.

Historical Statement.

By an act of the Pennsylvania State Legislature, passed in the year 1886, the counties of Clarion, Forest, Jefferson, McKean and Warren were separated from the Eighth Normal School District and were constituted as the Thirteenth District. The necessary steps were at once taken to organize a Normal School. Contributions and pledges of money, amounting to forty thousand dollars, were obtained for the purpose of securing a suitable site and erecting the necessary buildings. This amount was supplemented by a legislative appropriation of twenty-five thousand dollars. The grounds and building which had belonged to the Carrier Seminary were purchased from the Erie Conference of the Methodist Episcopal Church. Additional land adjoining the original purchase was obtained from the Arnold estate, and in the fall of 1886 work was begun on the erection of two commodious dormitories. These buildings were completed before the middle of February. A committee representing the State officially approved the provision thus made for carrying on the work of a Normal School, and the institution was formally opened on the twelfth day of April, 1887.

The enrollment during the first term was 140. The enrollment for the year 1887 1888, the first full year of the existence of the school, was 364. The first graduating class numbered 10 young men and 2 young women. In all, 285 young men and 554 young women have been regularly graduated, while 19 others have received diplomas of various kinds, but the number of graduates does not represent the usefulness of the school, inasmuch as a very large number of young people who were never graduated have studied for a time at Clarion and have gone from there to do excellent work as teachers, or to engage successfully in other occupations.

Location.

The State Normal School of the Thirteenth District is located at Clarion, the county seat of Clarion County, Pennsylvania. The town is situated on an eminence some 1400 feet above sea level and overlooking the Clarion River. The natural

scenery of the vicinity is picturesque and the healthfulness of the situation is unexcelled. The Borough, which has a population of about 2000, is supplied with an abundance of natural gas, and of pure filtered water, and the streets are lighted by electricity. The churches are excellent and the people are intelligent and refined. In fact, Clarion is an ideal place for an institution of learning.

The School may be reached by means of the Baltimore and Ohio Railroad, Pittsburg and Western Division, which has a station at Clarion Junction from which a line of hacks runs to Clarion and the Normal School; or it may be reached by stage from Brookville or New Bethlehem, stations on the Low Grade Division of the Pennsylvania Railroad.

Grounds and Buildings.

The grounds comprise ten acres, within the Borough limits, and about five minutes walk from the Post Office. They have been laid out with care and are kept in excellent condition. The buildings all front upon a handsome lawn ornamented with shade trees and evergreens. The buildings include Seminary Hall, a three-story brick structure, which was originally occupied by the Carrier Seminary, from which it derives its name; a three-story dormitory for young men; a three-story dormitory for young ladies with a kitchen and general dining room on the first floor; Music Hall, which provides instruction halls and practice rooms on the first floor and living rooms on the second; Science Hall with accommodations for the Model School on the first floor, and for the Science Department on the second; and the new Chapel and Gymnasium Building, with gymnasium in the basement and a chapel with a normal seating capacity of 1000 on the main floor. These buildings are all heated by steam supplied from a separate boiler house on the upper floor of which the Normal School Steam Laundry is located.

Equipment.

Laboratories. The Science Department is provided with a large and well-appointed chemical laboratory, a physical laboratory with apparatus of the latest and most approved type, a

biological laboratory with an adequate supply of compound microscopes and materials for study, and a demonstration and lecture room.

Libraries. These consist of the Text Book Library and the General Reference and Loan Library. These libraries are both located in Seminary Hall. The General Reference and Loan Library occupies a large hall at the south side of the building on the first floor. The hall is well lighted and is supplied with tables for reading and study. It is open from 8:30 a. m. to 12, and from 1 to 4:30 p. m. each day, and is in charge of a competent Librarian. Students have access to the reference shelves and they may obtain books from the Librarian, to be read or studied at their rooms, subject to the regulations commonly adopted in well conducted libraries. The reading tables are supplied with daily and weekly papers and the principal magazines and educational journals of the country.

For the purpose of ready reference, the General Library has been arranged and catalogued according to the Dewey system of classification.

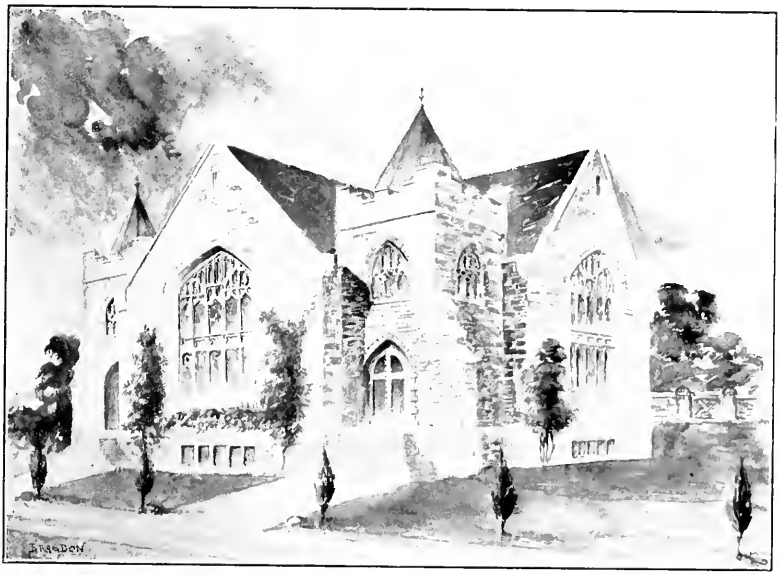
The Text-Book Library is in charge of the Registrar. It contains a supply of all the text-books used in the school, in sufficient numbers to meet the demands of the students for text-books to be used in preparing for recitations. A nominal rental is charged for the use of text-books.

The Gymnasium is provided with dressing rooms, lockers, shower baths, Indian clubs, dumb-bells, wands, horizontal bars, traveling rings, &c.

The Music Department is supplied with eight upright pianos, one grand piano, one organ, and other necessary instruments, besides charts and other facilities for instruction.

Character and Purpose of the School.

Normal Department.—The specific purpose of the Normal Schools of the State of Pennsylvania, according to the statutes by which they were constituted state institutions, is "the professional training of young men and women as teachers for the common schools of the State." The Normal Schools are therefore professional schools. In framing the course of study, how-



New Chapel and Gymnasium.

ever, recognition has been given to the fact that the teacher needs a substantial basis of intellectual training and scholastic attainments. It is self-evident that a teacher must have a thorough knowledge of the subjects which he is expected to teach. But a teacher should know much more than he is required to teach. He should be able to examine the studies of the school curriculum in the light of more advanced knowledge. He must not only know the relation of what he teaches to the more elementary knowledge which preceded, but he should understand how to arrange the material of instruction so that there may be a proper progression from the lower to the higher. Nor is it sufficient that one who aspires to teach should have acquired a certain amount of knowledge in school. He must be able to continue his acquisitions, to add to his store of knowledge by his own efforts, after he has assumed the responsibilities of his profession. The teacher should, therefore, possess at least the power to acquire and to assimilate knowledge, power to think and to systematize his acquisitions according to logical relations, and power to give appropriate expression to his thoughts and opinions. To attain such power, intellectual training more extensive and thorough than that which is given in the elementary public school, or the ordinary high school, is required. It is to be hoped that the day will soon come when at least the equivalent of a normal school training will be required of all candidates for certificates of qualification to teach.

But scholarship alone does not suffice to make a teacher. Professional training is essential. Accordingly the Normal Schools make provision for instruction in the principles which underlie all good teaching, and for practical training in the art of teaching. The course of study includes Psychology, or science of mind, with reference especially to the growth of mental capacity in children, Principles of Method as based on Psychology, History of Education, and the specific methods which should be followed in the teaching of the common school branches. These branches are also reviewed with special reference to their organization as material of instruction for the elementary school. Practical training in the art of teaching is provided for in the Model or Training School. All students who expect to be

graduated in the Normal Course are required to teach forty-five minutes daily, for at least twenty weeks, under the observation of a training teacher.

College Preparatory Department.—To a large extent the scholastic studies of the Normal Department are identical with those which are taught in the preparatory schools, high schools, and academies which prepare boys and girls to enter college. With its trained faculty and its superior equipment, the Clarion State Normal School offers much better facilities for this academic training than the majority of schools which profess to make a specialty of such work. Classes are formed in all the College Preparatory subjects which are not included in the Normal School curriculum and the certificate of the Clarion State Normal School is accepted as evidence of fitness to enter the best colleges of the State. Some of these colleges have indeed offered scholarships for the purpose of attracting to them graduates from Clarion.

High School Department.—Many young persons, who intend neither to teach nor to enter college, desire to extend their education beyond the limits of the curriculum in the schools to which they have access near their homes. A general education which prepares for citizenship, or lays the foundation for business success, is very desirable. Experience has proved that in both business and professional life a high degree of intellectual training is essential to success. The years spent in making preparation for life's responsibilities and activities are years from which result increased efficiency and satisfaction throughout life. The Clarion State Normal School provides excellent facilities for general education of an academic grade.

Music Department.—The School furnishes instruction in piano, organ, violin, voice, and in theory of music and harmony. Students in the Normal Department who expect to pass the State Board examination for admission to the Middle Class are required to take a course in vocal music. Students who come here especially for a musical training, and who accordingly desire to specialize in some branch of the art, are given thorough instruction, according to the latest and most approved methods, by experienced teachers who have had years of special preparation for their work.

COMMERCIAL DEPARTMENT.—An increasing number of young people from the farms, and from the towns and villages, are seeking occupation in various departments of commercial activity. In many of the cities and larger towns of our country the school boards are adding commercial branches to the course of study in the high schools. Educators generally are beginning to recognize the value of a knowledge of business forms and methods of commercial procedure. To make provision for the large number of students who want a business training the Clarion State Normal School maintains a Commercial Department which gives instruction in commercial arithmetic, bookkeeping and business forms, penmanship, English grammar and composition, stenography and typewriting. As far as possible the instruction is given in classes, in order that the students may have the inspiration of numbers, but care is taken to make the training as definite and as practical as possible.

While the provision made for instruction in the various departments is thus broad and liberal, the main purpose of the School is that of training teachers for the public schools of the State. Special effort is therefore made to illustrate the best methods of instruction in the class rooms and to lead the students to understand the subjects of study from a professional standpoint. Attention is given, not only to the logical relation of the material of knowledge comprehended within any subject, but also to the relation of the subject to all other branches of instruction in the curriculum, and to the proper psychological order of progress in imparting knowledge of the subject to pupils. Students are frequently required to prepare sample lessons on different parts of the subjects which they are themselves studying, in order that they may form the habit of thinking and learning from the pupil's point of view. By thus learning to study always from the pupil's point of view, the student in training for the profession of teaching gradually acquires a professional spirit and a professional habit of thought. He is prepared for his work as a teacher in a manner and to a degree not possible in a non-professional school.

Requirements for Admission.

Any young person of good character, who has satisfactorily completed the course of study in a good common school, may be admitted as a student in the Clarion State Normal School. Preparatory classes are arranged for those who are not prepared to enter upon the regular Normal Course. It is better for a student to complete his preparatory studies here than to waste time in a school which is not properly equipped for thorough instruction. Many parents are tempted to continue to send their children to some home school of inferior grade merely to save expense. They do their children an injustice. What is saved in money, and much more, may be lost in time. In a poor school, moreover, students are liable to lose their interest in study, but a good school is a constant inspiration.

Students who hold certificates of qualification to teach, or who have had the privilege of attending a good high school for one or more years, will be given the standing in the regular work of the School for which their preparatory studies have fitted them. Their class standing at the end of the year will be determined by the rules adopted for the classification and promotion of students in the Normal Schools of Pennsylvania. These rules will be found on page 14.

Courses of Study for Pennsylvania State Normal Schools.

[As Revised and Adopted November 8, 1900.]

REGULAR COURSE.

(Studies marked with an (*) are to be reviewed in Senior Year.)

JUNIOR YEAR.

PEDAGOGICS.—School Management.

LANGUAGE.—English Grammar *, Reading and Orthography, Latin to Caesar.

MATHEMATICS —Arithmetic,* Algebra

NATURAL SCIENCE.—Physiology, Botany.

HISTORICAL SCIENCE.—Geography,* U S. History, Civil Government of the United States and Pennsylvania.

ARTS.—Penmanship (an approved system, with a fair handwriting), Drawing (daily lessons for at least 20 weeks), Vocal Music (elementary

principles and daily exercises for at least 10 weeks), Bookkeeping (single entry, with a knowledge of common business papers).

PHYSICAL CULTURE.

MIDDLE YEAR.

PEDAGOGICS.—Psychology, Methods of Teaching.

LANGUAGE —Rhetoric and Composition, with Elocutionary Exercises; three Books of Caesar.

MATHEMATICS.—Plane Geometry.

NATURAL SCIENCE.—Elements of Chemistry, Elements of Zoology, Elements of Geology.

HISTORICAL SCIENCE.—General History.

ARTS.—Manual Training.

PHYSICAL CULTURE.

SENIOR YEAR.

PEDAGOGICS.—History of Education, Methods of Teaching, Practice of Teaching in Model School (at least 20 weeks, forty-five minutes daily), Thesis.

LANGUAGE.—Literature and Classics, three Orations of Cicero, three Books of Virgil, Review of English Grammar.

MATHEMATICS.—Plane Trigonometry and Surveying, Review of Arithmetic.

NATURAL SCIENCE.—Physics, Review of Geography.

HISTORICAL SCIENCE.—Review of U. S. History.

PHYSICAL CULTURE.

SUBSTITUTIONS.

The following substitutions may be made:

MIDDLE YEAR.—Additional Chemistry and Descriptive Astronomy for Latin; Greek, German or French for Chemistry.

SENIOR YEAR.—English History, Ethics and Logic for Latin; Greek, German or French for Solid Geometry, Trigonometry and Surveying.

SUPPLEMENTARY COURSE.

(In addition to the regular Course.)

LEADING TO THE DEGREE OF BACHELOR OF PEDAGOGICS.

Philosophy of Education, Advanced Psychology.

Discussion of Educational Questions; School Supervision, including School Law; Devices for Teaching; Educational Theories, etc.

School Apparatus and Appliances; Description, Use, Preparation.

LEADING TO THE DEGREE OF MASTER OF PEDAGOGICS.

Two years' teaching after graduation in the Regular Course.

Professional Reading, with abstracts: History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture, etc.

Thesis.

A full equivalent will be accepted for any of the text books named

above. The courses in reading and classics for all the courses shall be determined by the Board of Principals at their annual meeting, and shall be the same for all normal schools.

Rules for Final Examinations, Admission to the Middle and Senior Classes, Etc.

(For all the Normal Schools of Pennsylvania.)

1. Admission to the Senior and Middle classes shall be determined by the State Board of Examiners at the annual examination by the Board

2. In order to be admitted to the Middle class at any State Normal School, students must be examined by the State Board in all the Junior studies, (except English Grammar, Arithmetic, Geography, and United States History,) and this examination shall be final. Persons who desire to be admitted to the Middle Class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board of Examiners in the academic studies of the Junior year (except the Senior review studies), and Plane Geometry or the first Book of Caesar, and must complete School Management in the Middle Year. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Middle class.

3. In order to be admitted to the Senior Class, students must be examined by the State Board in all the Middle Year studies, (except Methods,) and this examination shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board in the academic studies of the entire course, except the review studies of the Senior year; and must devote their time during the Senior year to the professional studies of the course, and the review studies. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Senior class.

4. If the faculty of any State Normal School, or the State Board of Examiners, decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examination at any other State Normal School during the same school year

5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State Normal School, desires to enter another Normal School, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated no certificate setting forth the passing of the Junior or Middle Year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all the branches of the Senior year, including English Grammar, Arithmetic, Geography, and United States History. They shall have the opportunity of being examined in any higher branches, including vocal and instru-

mental music and double-entry bookkeeping; and all studies completed by them shall be named in their certificates.

7. Persons who have been graduated may be examined at any State examination in any higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the st idies of the Junior year shall also include the standing of applicants in the review studies of the Senior year.

9. Graduates of State Normal Schools in the regular course and graduates of accredited colleges may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. To obtain these degrees, candidates must be examined by the Faculty and State Board upon the studies of the Supplementary Course. Three years' successful teaching in the public schools of the State since graduation (or two years, in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in addition to the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior Year will be required of all candidates for graduation; but candidates for the pedagogical degrees may prepare the required work in absentia.

Approved, Jan. 9, 1901. NATHAN C. SCHAEFFER,
Supt. of Public Instruction.

Normal Course of Study Arranged by Terms.

REGULAR COURSE.

PREPARATORY STUDIES—ONE YEAR.

Fall Term—16 weeks.	Methods of Teaching. Orthography. U. S. History. Arithmetic. Reading.
Winter term—13 weeks.	Methods of Teaching. Geography. U. S. History. Physiology. Penmanship.
Spring Term—13 weeks.	Methods of Teaching. Physical Geography. English Grammar. Algebra. Civil Government.

JUNIOR YEAR.

Fall Term—16 weeks
- Methods of Teaching.
- English Grammar and Composition.
- Arithmetic.
- Latin.
- Algebra.
- Bookkeeping.

Winter Term—13 weeks.
- Methods of Teaching.
- English Grammar and Composition.
- Algebra.
- Drawing.
- Latin.

Spring Term—13 weeks.
- School Management.
- Latin.
- Botany.
- Drawing.
- Bookkeeping.
- Vocal Music.

MIDDLE YEAR.

Fall Term—16 weeks.
- Principles of Method.
- Plane Geometry.
- General History.
- Geology.
- Zoology.
- Cæsar.
- *Elective,—*
  - Astronomy.
  - German.
  - French.
  - Greek.

Winter Term—13 weeks.
- Rhetoric.
- Psychology.
- Chemistry.
- Cæsar.
- Geometry.
- General History.
- Geology.
- *Elective—*
  - Astronomy.
  - German.
  - French.
  - Greek.

Spring Term—13 weeks
- Psychology.
- Rhetoric
- Cæsar.
- Chemistry.
- Zoology.
- Manual Training.
- *Elective,—*
  - German.
  - French.
  - Greek.

SENIOR YEAR.

Fall Term—16 weeks

- Cicero.
- Physics.
- Solid Geometry.
- Method of Reading, with Observation and Practice in the Model School, (8 weeks).
- Method in Grammar, (8 weeks).
- *Elective,—*
  - English History.
  - German.
  - French.
  - Greek.

Winter Term—13 weeks.

- Vergil.
- Literature.
- Physics.
- Plane Trigonometry.
- Method in Arithmetic, with Observation and Practice in Model School, (6 weeks).
- Method in Civics and U. S. History, with Observation and Practice in the Model School, (7 weeks).
- *Elective,—*
  - Logic.
  - German.
  - French.
  - Greek.

Spring Term—13 weeks

- Vergil.
- Surveying
- History of Education.
- Literature.
- Method in Geography, with observation and practice in the Model School, (12 weeks.)
- *Elective,—*
  - Ethics
  - German.
  - French.
  - Greek.

COLLEGE PREPARATORY COURSE.

Classical.

FIRST YEAR.

Required:—Latin, Reading and Elocution, Grammar and Composition, Arithmetic, Algebra, Physiology, Physical Geography, American History, English Literature, Civics, Drawing.

SECOND YEAR.

Required:—Latin,—4 Books of Cæsar, Greek, Algebra completed, Geometry, Literature and Composition, Botany.

Substitutions.—German or French for Greek.

THIRD YEAR.

Required:—Latin,—6 Orations of Cicero, Latin Prose Composition,

Greek,—4 Books of Anabasis, Greek Prose Composition, Rhetoric, English Literature, Geometry completed, General History.

Substitutions.—German or French for Greek.

Optional.—Zoology, Chemistry, or Geology

FOURTH YEAR.

Required.—Latin,—6 books of Vergil, Latin Prose Composition, Review of Latin Grammar, Homer's Iliad, Greek Prose Composition, Review of Greek Grammar, Literature, Physics, Greek History, Roman History, English History.

Substitutions.—German or French for Greek.

Optional.—Chemistry, Geology, Plane Trigonometry.

Latin Scientific.

This course is the same as the Classical course, except that German or French is substituted for Greek, and that Chemistry and Zoology are required.

Scientific.

The Scientific course omits Greek and substitutes German or French for Latin in the 3rd and 4th years, and requires two years' work in Chemistry and one in Biology or Geology.

Students who have the ability to complete the College Preparatory course in three years without the sacrifice of thoroughness and without injury to their health are permitted to do so.

EXAMINATIONS AND DIPLOMAS.

TERM EXAMINATIONS.

Examinations are held by the Faculty at the close of each term for the purpose of determining to what extent students are succeeding in their work and of guiding the teachers in fitting their instruction to the needs of the pupils. Students whose record for the term falls below 70 per cent. in two or more subjects are advised to take more time than the schedule indicates for the completion of the course of study. Students who show a marked deficiency in any subject are required to take the subject a second time and are conditioned until the deficiency has been made up.

Promotions are ordinarily made at the end of each term, but a student may be advanced in his studies at any time if the Faculty is convinced that such advancement will be to his advantage.

FINAL EXAMINATIONS.

Examinations for promotion to the Middle and Senior classes

of the Normal Department, and for graduation, are conducted by the Faculty of the School and by the State Board of Examiners. This Board of Examiners consists of the State Superintendent of Public Instruction, or his representative, the Principal of the Clarion State Normal School, the Principal of another Normal School in Pennsylvania, nominated by the State Superintendent of Public Instruction, and six County or City Superintendents appointed by the State Superintendent. No person who fails to pass the examination conducted by the Faculty, and to obtain their endorsement, will be examined by the State Board. For details regarding these examinations see page 14.

A Thesis upon an educational subject will be required as part of the examination for graduation.

CERTIFICATES, DIPLOMAS, DEGREES.

Any person who completes the Normal School Course, and passes the examination set by the State Board of Examiners, will receive a certificate entitling him to teach in any of the common schools of the State for a period of two years.

A graduate in the Normal Course who has continued his studies for two years and has practiced his profession for two full annual terms in the common schools of the State, will receive, upon presenting to the Faculty and the State Board ot Examiners a certificate of good moral character and skill in the Art of Teaching, authorized by the Board, or Boards, of Directors by whom he was employed, and countersigned by the proper Superintendent, or Superintendents, of schools, a second and permanent diploma, or certificate, which will entitle the holder to teach in any of the public schools of the State without further examination. Applications for the second diploma should be filed with the Principal of the School at least two weeks before the annual meeting of the State Board of Examiners in June.

Graduates in the regular Normal Course, and graduates of accredited colleges, may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. The degree of Bachelor of Pedagogics will be conferred upon graduates who complete the work of the first year in the supplementary course and pass an examination in the subjects of this year before the Faculty and the State Board of Examiners. The degree of Mas-

ter of Pedagogics will be conferred on graduates who pass an examination, before the Faculty and the State Board of Examiners, in all the studies of the supplementary course, providing they have taught successfully for three years in the public schools of the state since graduation.

STATE CERTIFICATES.

Practical teachers who have not had the benefit of a Normal School training may obtain Teachers' State Certificates on the following conditions:

Each applicant must be at least twenty-one years of age, and must give evidence of good moral character and of having taught at least three full annual terms in the common schools of the State. Such evidence shall be in the form of a certificate signed by the Board, or Boards, of Directors where the applicant has taught and countersigned by the proper Superintendent, or Superintendents.

Each applicant must be examined, in all the branches of the course in which he desires a certificate, by the Faculty and the State Board of Examiners at the time of the annual examination of the Normal School where application is made.

A Thesis on some educational subject will be required as a part of the examination.

All diplomas and certificates are authorized and furnished by the State, and they exempt those who hold them from any further examinations by superintendents or other officials acting under the provisions of our common school laws.

Descriptive Outline of Courses of Instruction.

PSYCHOLOGY AND PEDAGOGY.

The aim of the instruction in pedagogy is to fit the students of the School for intelligent and skillful performance of all the duties of the profession for which they are preparing. The course of instruction includes Psychology, or the Science of Mind, with special reference to the growth of mental life; Principles of Education as related on the one hand to the purpose of education and the social ends which it should serve, and as related on the other hand to Psychology and the laws of mental development; History of Education; School Management; Specific Methods applicable in the different branches of the common school curriculum. The plan of instruction in this Department provides for the definite study of special treatises on

the subjects of the course, free discussions in the class room, independent research in the library and essays on topics of special interest or importance.

ELEMENTARY METHODS.—In the elementary course in methods, students are instructed in methods of study and the analysis of the material of knowledge. They are taught to select the fundamental principles and facts of certain subjects of the school curriculum, and to arrange the essentials of the subject according to the order of importance and logical dependence. Thus they learn at the same time how to study and how to analyze and arrange the material involved in a subject of instruction; they study the subjects, in short, from the standpoint of the teacher.

SCHOOL MANAGEMENT.—This course includes a study of the purpose of the public schools and their relation to the social order; the fundamental principles involved in the organization and support of the common schools, school hygiene and school room decoration; principles of government and class management; selection and arrangement of a course of study; classification and grading; daily, weekly and monthly programmes; moral training and discipline, including both positive and negative incentives, forms of punishment, etc.; the relation of instruction to discipline; self-government of the teacher; the teacher's daily preparation. The subject is treated with reference to fundamental principles, but the aim of the instruction is practical and it is adapted especially to the training of common school teachers.

PSYCHOLOGY.—There are three fundamental conditions upon which the process of education depends, namely, the purpose or end to be attained, the subject matter of instruction and the child who is to be educated. It is essential for the teacher to have a clear conception of the general aim of education and to know thoroughly the branches of knowledge which he is to use as the instruments of education. It is equally important for him to know the child in whom the purpose is to be accomplished by means of the process of teaching and school management. Whatever the aim of education, and whatever the means adopted by the teacher, the purpose must be attained through the transformation and development of the child. The aim must be directed ultimately to the pupil who is to be educated. Hence the teacher must know, not only the principles and essential facts relating to normal adult consciousness, and the relation of consciousness, passively and actively, to the external world, but he must know the special characteristics of the minds of children, their mental limitations, their peculiar intellectual tendencies, their feelings, motives, interests, and also the normal order of the unfolding and growth of mental life in children. The course in psychology aims to put students in possession of this body of knowledge, and also to exercise them in studying their own mental processes, and in observing psychological phenomena as revealed in the expressions and actions of others. A text-book is used as a guide in the study, but references to other books are given, free discussions are allowed, and constant appeal is made to experience.

GENERAL PRINCIPLES OF METHOD.—This course aims to determine the purpose of education in general and the specific ends to be attained in

the school. It includes also a study of the relation between the logical construction of the subjects of school room instruction and the psychological order of progress in the process of learning. Such fundamental principles as apperception, interest, correlation and concentration in the curriculum of studies, the logical and psychological principles of conception, induction, deduction, analysis, synthesis, and practical principles of method, such as the steps to be taken in conducting a recitation, the art of questioning, and the like, are discussed and their relation to the actual work of the school considered and illustrated. The course forms the foundation upon which the specific methods of the different subjects in the common school course may be constructed.

History of Education.—The course in History of Education is intended to acquaint the student, on the one hand, with the development of education as a science in relation to moral and social ideals and the practical activities of life, and, on the other hand, with the efforts made by representative peoples and nations in the organization and management of institutions for education in accordance with national ideals and interests. Emphasis is placed upon guiding ideals and ruling motives, and upon principles of organization and method in their historical unfolding and application, rather than upon the special theories of particular teachers or reformers. The course concludes with a brief account of the evolution of the American public school and of the Pennsylvania common school system.

Special Methods.—The State regulations require students in the Normal Schools of Pennsylvania to make a review of the common branches in the Senior year with special reference to the organization of these branches for purposes of instruction. The special nature of the subject matter of the different branches of the common school curriculum, or of related groups of subjects, is considered in relation to general pedagogical principles, and the particular form in which such principles may be best applied in the various subjects of the curriculum is considered in the light of experience and intelligent analysis of conditions. Attention is given especially to the subjects of reading and language lessons, grammar, arithmetic, geography and nature study, in connection with observation and practice in the Model School.

Practice in Teaching.—Each Senior is required to teach in the Model School one period of forty-five minutes daily for at least twenty weeks. A regular programme is arranged for the practice work in the Model School and each student-teacher knows in advance what work he is expected to do. He must prepare a written plan for each particular lesson. The lesson plans are carefully examined by the Principal of the Model School and are frequently discussed by the students in training. Each lesson as actually presented in the class room is reviewed by a critic teacher and suggestions for improvement are made. The student-teachers are also afforded opportunity for observation of the instruction given in the Model School, and are required to make a detailed written report of their observations, according to a definite plan. Great care is taken to make the work of observation and practice in the Model School equivalent to a thorough apprenticeship in the art of teaching.

ANCIENT LANGUAGES.

LATIN.—The study of Latin has always been regarded indispensable in a liberal education. It broadens, sharpens and strengthens the intellectual faculties, and it gives power to express thought with clearness and precision. It is admitted that ministers, lawyers and physicians, require several years' training in Latin to fit them to express accurately what they think and feel and know, and surely teachers ought to be as well trained. The course in Latin now extends through three years. During the Junior year the Latin reader and the grammar are studied, there are daily exercises in translating Latin into English and English into Latin while the idioms of the two languages are carefully compared and some attention is given to the derivation of English words from the Latin. This year's work prepares the student to read Cæsar.

In the Middle year three books of Cæsar's Commentaries are read and there are almost daily exercises in Latin composition based upon the text. The student in reading this author is delighted to discover that he is reading an historical narrative of great events; that the author is one of the greatest men that ever worked in this world; that in the sixth book of his memoirs most valuable information is found about our ancestors while they were still barbarians in the German forests; and that Cæsar was the first of the Romans to land on the shores of Britain and the first author to give an account of that country. An author who has been studied for two thousand years is worthy of a prominent place in the curriculum of a State Normal School.

During the Senior year the first author to be studied is Cicero, the greatest of Roman orators, who has been the model of eloquence in all ages. Chatham and Burke, Webster, Everett and Choate have all admitted the powerful influence of his example. Cicero delivered over one hundred orations, of which fifty-seven have been preserved entire. The class is expected to read the speech of Pompey's Commission, usually called the Manilian Law, and two of the Orations against Cataline. In these three Orations there is an opportunity to learn much of Roman history as well as the differences between Latin and English prose. Lessons in the Latin grammar and the translation of short English sentences into Latin will be part of the daily work. After the Orations of Cicero are completed, three books of Vergil's Aeneid are read. By general consent Vergil stands first in rank among the writers of the so-called Augustan age, which is usually reckoned from about the death of Cæsar, B. C. 44, to the death of Augustus, A. D. 13. The Aeneid is a story of undying interest and it has delighted scholars for nineteen hundred years. The topics for investigation in this poem are numerous. The most striking characteristics of the grammar and style of Vergil are pointed out. The student is also taught that the poetry of the ancients depends for its rhythm not upon accent but upon quantity. Advanced pupils are encouraged to read more than the minimum prescribed for the course of study in the Normal Department.

GREEK.—In the Middle year of the Normal Course Greek is an elective

study and may be substituted for Chemistry, and in the Senior year Greek may be substituted for Solid Geometry, Trigonometry and Surveying. White's lessons are studied two terms. The Anabasis of Xenophon, which gives an account of the expedition of Cyrus the Younger to dethrone his brother Artaxerxes and the retreat of the ten thousand Greeks after the death of Cyrus, is studied during the Spring term of the Middle year, and the Fall and Winter terms of the Senior year. A part of Homer's Iliad is read during the Spring term.

Students who take the college preparatory course in Latin and Greek recite with students in the regular Normal course so far as the courses are identical, and additional work is given to complete the requirements for entrance to college.

ENGLISH LANGUAGE AND LITERATURE.

ORTHOGRAPHY.—The work in orthography presupposes a thorough training in the spelling of the more common words of the English language. Special emphasis is laid upon work in etymology and upon the use of diacritical marks. While the work in etymology is elementary, sufficient ground is covered to give the student a fair knowledge of the principal Latin stems. Some system of diacritical marking, such as the one used in Webster's International Dictionary, is thoroughly mastered.

READING.—The work in reading is an elementary study of literature, the class work consisting of a detailed study of several of the simpler classics. The use of reference books is taught by practical class room work in connection with the reading. The instruction in the course in orthography is based in part upon the text of the classics read in this course, and is thus made of immediate value to the student.

GRAMMAR.—The Grammar work, which is given in three different years of the course, is distinctly practical. In the Preparatory year emphasis is laid chiefly upon the use of the correct forms of speech, both oral and written exercises being required of the student. These are carefully criticized and they afford an excellent training in the use of correct English. In the Junior year more attention is given to the technical side of the subject. Work in composition is continued and the student is prepared for the rhetoric work of the Middle year. In the Senior year the work in grammar is carefully reviewed, with special attention to methods of teaching the subject in the common schools.

RHETORIC.—The course in rhetoric is a continuation of the composition work of the Junior year. The aim is twofold: first, to cultivate a clear, ready, and correct expression; and, second, to train the student to an appreciation of structure and style in literature. The formal side of the subject is given secondary consideration. Written exercises are required twice or three times a week, and in the latter part of the course each student is assigned an essay in description, narration, exposition or argumentation for analysis and criticism.

LITERATURE.—The study in literature follows the course in rhetoric and

includes a general survey of English and American literature. Special attention is given to the requirements in English for admission to college. The aim of the work is not merely to present a catalogue of authors and their writings, but rather by a careful study of certain great classics to lead the student to an appreciation of all good literature.

MODERN LANGUAGES.

GERMAN AND FRENCH.—In the Normal Course German or French may be substituted for Chemistry in the Middle year, and for Trigonometry and Surveying in the Senior year. Either or both of these languages may be elected in the College Preparatory Classical Course and one is required in the Latin-Scientific and Scientific Courses. In the first year the students become familiar with the grammatical forms, idiomatic expressions, and the most obvious peculiarities of grammatical construction. They are also drilled in pronunciation and expressive reading. Short selections in prose and poetry are committed to memory. As early as possible conversation in the foreign language is introduced, and considerable attention is given to translation from English into the foreign language for the purpose of fixing in the minds of the students the grammatical forms and the syntax of the language which they are studying. Prose composition is carried forward throughout the second year, and a number of representative classics are read as an introduction to the literature of the language. In the third year a more systematic and critical study of the literature is taken up and selected masterpieces are read.

MATHEMATICS.

The method in teaching mathematics is determined by the end to be attained. On one side, the practical utility of the mathematical sciences is not to be overlooked; on the other, their culture value is to be kept constantly in view. The desiderata here are, consequently, mastery and power. A problem in mathematics is typical of the problems of life. The patience and persistence required in the solution of the one are a valuable equipment for the solving of the others. All processes, so called, must bear the test of logical analysis. All "methods of solution", incapable of establishment on preceding developments, are summarily rejected. The "how" is not sufficient for the student in training for teaching; he must know the "why."

ARITHMETIC.—The aim here is the attainment of accuracy and facility in computation, and the development of power for investigation by means of number. Rules are evolved through analysis and synthesis and are not treated as mere devices to facilitate the working of problems. The manner of expression is carefully watched, and correct forms are the only ones accepted. Juniors are expected to finish the course in arithmetic, but the final examination by the State Board is not held until the end of the Senior year. During the Senior year, the subject is carefully reviewed with special reference to methods of teaching. Classes suited to all grades of students are organized each term.

ALGEBRA.—Algebra is generalized arithmetic. The operations of the

one are carried into the other. Algebra broadens, deepens, and enlarges the number concept; and the student early perceives that a problem in algebra is typical,—a form and a process to which many problems may be referred. Elementary algebra is a Junior study. For convenience in study the work is divided into three parts, each part requiring a term's work. The first term's work covers the fundamental operations, common divisor, common multiple, and factoring. The second term's work begins with fractions and extends to radicals. The third term's work begins with radicals and completes the elementary course. Students will have opportunity to join a class in algebra suited to their advancement in the subject at the beginning of any term.

GEOMETRY.—Plane geometry is included in the work of the Middle year. Two terms are given to this subject. The ability to reason consecutively and the habit of accuracy in expression are two phases of the culture value of the subject, and the student's strength in these particulars is frequently tested by original problems.

SOLID GEOMETRY AND TRIGONOMETRY.—These are elective studies in the Senior year. Classes in these branches are formed whenever required.

PHYSICAL SCIENCES.

If science work is to do anything for a student it ought to make him independent in his observation and thinking. To this end the general trend of the work in this Department is in the direction of re-investigation of the facts, principles, laws and causes of natural phenomena. That these investigations may have the utmost value, experiments are performed under the direct instruction of a teacher. Particular attention is given to conditions, results and conclusions, the essential elements that enter into the work of experimentation. By this method all the avenues of knowledge, and the mind itself, receive training. Manipulation, observation, comparison, reflection, discrimination, and judgment are all exercised. In accordance with a resolution of the Board of Principals of the State Normal Schools, students are required to keep a note book of the laboratory and field work done by them.

PHYSICAL GEOGRAPHY.—The facts gained and principles established by personal experience and investigation are applied in the study of physical geography. The relation of the earth to the solar system, the form and motions of the earth, the seasons, and the phases of the moon, are made subjects of observation throughout the term. The continents and laws of continental form are interpreted through investigation of the laws that determine the configuration of the country about Clarion. A careful study of the physical geography of North America, the United States, and Pennsylvania, is emphasized in this course. Special attention is given throughout the term to the influence of physical features of the earth on human progress and development. The course includes therefore a study of the earth as a planet, earth forces at work, earth forms and their causes, earth materials and their changes, atmosphere and climate, the relation between physical geography and history.

GEOLOGY.—Geology is taken up as a continuation of the course in phy-

sical geography. Both courses deal with the history of the earth. Geology deals with the origin and formation of the earth; physical geography deals with it in relation to the forces now working within and upon it to fashion and to change it. No boundary line can be drawn between these subjects. Geology is studied under the familiar heads of physiographic, dynamical, structural and historical geology. In the study of each of these divisions, phenomena are sought for in the neighborhood to illustrate all possible points in the text. Students are taught to read the facts from the earth itself, and to use the text books, with accounts of phenomena which do not come under their own observation, to supplement these facts. Geology, like all other branches of natural science, should be taught so as to sharpen the observation, quicken the reasoning powers, and make us better appreciate the world about us.

CHEMISTRY.—Chemistry, by reason of its relation to human welfare, is coming to occupy a more and more prominent place in practical life. In teaching this subject, commercial and industrial chemistry are emphasized, and it is the aim of the instructor to show, whenever possible, the practical application of the science to the every day affairs of life. The fundamental facts of the science are taught, their relations sought out, and these used as the basis of theoretical chemistry. The endeavor is made so to teach the subject that it may educate as well as instruct. The teacher by individual instruction in the laboratory, by lectures, demonstrative work, etc., strives to lead the students, step by step, so that they are made to feel that chemistry is not a dry mass of laws and formulæ but a science throbbing with life. Experiments, both quantitative and qualitative, covering almost the whole field of the science, are performed by the students in a well equipped laboratory.

PHYSICS.—While the importance of special training in some subjects is conceded, it is considered of more importance to arrive at a general knowledge of principles, and, consistently with the aim of the school, to teach that which will be of greatest good to teachers in the public schools. It is the aim in this study to bring the student into contact with all the natural physical phenomena possible, that he may have abundant data to guide him in making right inferences; then to lead him, by broad comparisons of these inferences, to discover anew the general laws to which all phenomena are subject. This aim can be accomplished only by experimental work together with careful discussion and interpretation of results. This course is at first truly inductive science work. Text books and works of reference are used in the beginning only to furnish the student the means of comparing his own work with the work of experts. But, while the construction of apparatus by students to illustrate the principles of the subject receives attention as far as possible, a good collection of devices and accurately constructed apparatus is nevertheless considered desirable in order to give the student a broader view of the subject. For this purpose the institution provides sufficient apparatus to illustrate the principles of Mechanics, Pneumatics, Hydrostatics, Sound, Light, Heat and Electricity. The power to discuss phenomena intelligently and to apply the principles studied to the solution of new problems, the plan-

ning of experiments, and the construction of apparatus to verify laws already established are features constantly emphasized.

ASTRONOMY.—Astronomy is studied as a science of observation. The pupil is first taught to observe those phenomena in the sky that can be seen with the unaided vision. Measurements and computations requiring only the elementary principles of mathematics follow, then observations and measurements of such motions of the heavenly bodies as can be observed. Perception, the reasoning faculties, and memory receive excellent training in this study.

BIOLOGICAL SCIENCES

Biology has to do with the forces and processes of living things. These can be studied only in connection with the organisms through which they are manifested. Biology includes physiology, botany and zoology. The following general purposes are kept in view in conducting the course in these sciences: the study of structure in relation to function; the investigation of laws which control organic life; the acquirement of skill in critical observation and interpretation, and familiarity with modern methods of investigation. In the biological, as well as in the physical sciences, the student is required to keep a note book.

PHYSIOLOGY.—Two main purposes are kept in view in the teaching of physiology: (1) To give a scientific understanding of sanitary principles and the prevention of disease, and (2) to present a series of simple, practical experiments that teachers may use in the common schools for illustrating the functions of various organs of the body, and the processes through which the various changes that take place in the body are brought about. To accomplish these purposes there must first be a sound preparation in elementary anatomy and physiology. This the students gain through the study of the different parts and organs of the lower animals and the study of their own bodies with the aid of illustrative charts and models.

BOTANY.—Two forty-five minute periods are required each day for class work in botany. One period is given to general class work, in which the study of the anatomy, physiology, morphology, ecology, and classification of plants is taken up, and one period is devoted to work in the laboratory, in which various problems relating to germination, nutrition, assimilation, fertilization, growth and plant movements are investigated by means of experiment and the use of the compound microscope. In order that the student may also pursue his investigations amid the natural environments of the plants themselves, frequent excursions are taken into the nearby fields and woods which contain a rich and abundant flora. But little time is given to plant-analysis. The student is familiarized with the method of naming plants, and also trained in using the manuals by which the names of unknown plants may be found. The names of twenty-five plants are correctly determined by each student, and ten of these plants are neatly pressed and mounted as an herbarium. A special topic for investigation is also assigned to each student and this is worked out and illustrated by a collection of plant forms.

CHEMICAL LABORATORY.

ZOOLOGY.—As far as possible, zoology is studied at first hand from animals and not from books. The aim of the study is (1) a sympathetic appreciation of animal life, (2)a knowledge of nature's method of solving the problem of the struggle for existence, and (3) training the powers of observation and discrimination. The subject is approached from the view point of animal ecology. Field trips are taken in which the teacher organizes the work and directs the observation and collecting. Certain type forms are thoroughly dissected, not for the sake of the dissection, but as a means of finding out how the animal solves certain life problems. Books are consulted after the realities are studied. The use of the manuals of insects and birds is taught so that students can use them in classifying their own specimens, and thus be able to pursue these delightful studies further. Each student makes a collection of insects and classifies them.

NATURE STUDY METHODS.—On account of the demand for teachers who can teach nature-study, special classes are organized in nature-study methods and the subject is taken up according to the following general plan: 1. General Principles; Nature-study in elementary or ungraded schools as distinguished from science in higher institutions, its place in the school and its relation to other studies; its educational value and utility as a means of interesting the child, developing his powers of observation, expression and thought, teaching discrimination, and giving him a knowledge of his environment; adaptation of work to children; correlation with other school work. 2. Objects of study: Plants and plant life; animals and animal life; minerals, physics and chemistry, nature-study as the best foundation for geography work. 3. Expression: Nature-study as a basis for number and expressive work, such as drawing, composition, reading, spelling and writing.

GEOGRAPHY AND HISTORY.

The studies in geography and history are intended, not only to meet the requirements of the Course of Study as laid down by the Board of Principals, but also to give the students a clear understanding of the relation between geographical conditions, climate and natural productions, on the one hand, and on the other hand, the progress of the human race in culture, in commercial and industrial activity, and in the development of political organizations, and in culture, and commercial and industrial activity. It is assumed that geography is the study of the earth as man's abode and field of activity, and that history is an account of the progressive development of the race along the various lines of human interest, in relation to natural environment and social interaction.

GEOGRAPHY.—In the Preparatory year a study is made of the physical features of the earth, and of the causes which operated to produce the physical conditions now existing and which tend to modify these conditions. Attention is gived to the position of the earth in the planetary system and particularly its relation to the sun, the motions of the earth and sun, and the causes and conditions of climate and climatic variations. With this study

of physical geography as a basis, an effort is made to deduce probable consequences such as the mineral resources and the products to be found in the various divisions of the earth, the course of industrial and commercial development and the consequent social and political interests. The results obtained from this form of reflective study are carefully compared in detail with the facts as actually known. The pupil is thus enabled to correct his opinions and to acquire a stock of geographical knowledge which will be retained in mind because closely connected with his own reflection and his awakened interest. Throughout the course the students are exercised in the drawing of maps and illustrative diagrams.

UNITED STATES HISTORY.—The course in United States history extends through two terms. The work for the first term includes a study of colonial history, emphasis being placed upon the fundamental ideas controlling events. This part of the course necessitates also some study of European ideas and institutions in their relation to American history. The progress of the movement towards independence and union is carefully traced through the period of settlement to the Revolution and the adoption of the Constitution. The work of the second term includes a study of the constitutional period from the standpoint of diplomatic relations and financial and industrial development. This study prepares the way for an understanding of the struggle for nationality and union. Thus prepared the student enters upon the study of the Civil War with a clear comprehension of the momentous issues involved. These issues settled, attention is centered upon the development of the United Nation and its place in the politics and the commerce of the world. In the Senior year one term is given to the study of methods of teaching United States history. This course embraces a study of the nature of history, its place and purpose in the public school curriculum, and the means of adapting it to the child mind, outlines of courses in history suited to the different grades in the public school based upon conclusions reached in the first study, and typical lesson plans. The course is intended to prepare the student for actual work in teaching United States history.

GENERAL HISTORY.—The course in general history extends through two terms in the Middle year. In the first term the progress of civilization in the ancient world is traced, particular attention being given to the development of the ideals, industries and institutions of Egypt, Greece and Rome, and the results of the intercourse of these nations with one another and with other contemporaneous peoples. In the second term the student, starting with Roman civilization as affected by Christianity, studies the conflict between the Roman Empire and the semi-civilized peoples of the North, the amalgamation of these peoples into the so-called Holy Roman Empire, and the resulting civilization of Central Europe. The controlling ideals and institutions of the Middle Age, and particularly the unique position and commanding influence of the Church, are next considered. Special attention is given to the influence of Mediaeval ideals and ecclesiastical interests upon thought and the progress of knowledge, and thus the

way is prepared for a study of the Reformation, with the causes which produced it, and the changes to which it led in the social and political organization of Europe as well as in ideals of life. By this time the students have become familiar with the general principles of human progress and they are now able to pursue further historical study on their own account intelligently.

ENGLISH HISTORY.—In the Senior year of the Normal Course students may elect English history, logic and ethics in place of Latin. The work in English history is taken up in the Fall term. Special attention is given to the development of ideals of popular freedom and the evolution of constitutional liberty. The political and social conditions which determined the course of English literature are also carefully considered.

ETHICS AND LOGIC.

ETHICS.—Ethics and logic with English history may be substituted for Latin in the Senior year of the Normal Course. The course in ethics is practical in aim and deals with the principles and motives which underlie right conduct and the application of these principles to the life of the citizen in the different relations of our social order.

LOGIC.—The course includes a study not only of the formal principles of deductive logic but also of the elements of inductive logic and the principles of scientific method. Exercises are given in logical analysis and the construction of arguments, and in the detection and correction of fallacies. The relation of logic to psychology is pointed out and the difference between the formal determinations of logic and the actual psychological processes involved in the usual forms of mental life, is made clear. Illustrations are given of the application of logical principles in the practical work of teaching.

THE ARTS.

PENMANSHIP.—Students have opportunity for acquiring a good style of writing. Attention is given to the preparation of manuscripts and business forms as well as to legibility, speed, and beauty of form in writing.

BOOK-KEEPING.—The principles and practice of book-keeping by double entry are taught. The aim is practical and accordingly students are required to keep a set of books under the direction of the instructor.

DRAWING.—Daily exercises for twenty-four weeks are required to complete the Junior course in drawing. Instruction in form study, the elements of mechanical drawing, sufficient to enable students to make and read simple working drawings, and the principles of mechanical perspective constitute the first term's work. The second term embraces free hand work in model and object drawing, "out door" sketching in pencil, and study in color composition and harmony, in connection with design and historic ornament. Picture study, in which copies of the great masters are studied with the aim of broadening the student's conception of the field of art, is one of the most popular parts of the entire course. Advanced classes for instruction

in water color work are organized whenever there is a sufficient demand for such instruction.

Vocal Music.—Instruction is given in the elements of vocal music including sight reading, the proper management of the voice, the theory of vocal music, the best way of presenting the subject to children. Students in the regular Normal courses have opportunity to take private instruction in the Music Department, and also to join chorus classes for the study of special musical compositions and for advanced vocal training.

PHYSICAL CULTURE.

In this School the fact is recognized that a healthy body is one of the conditions of a healthy mind. A well equipped gymnasium, with locker rooms for ladies and genelemen and shower bath, is provided for the use of students. The purpose of gymnasium training is threefold—educative, corrective, and recreative. Some of the results of educative gymnastics are symmetry of body, grace, agility and endurance. By curative or corrective gymnastics we aim to correct certain physical deformities and minor ailments. For recreative gymnastics a bowling alley has been provided and facilities for hand ball, basket ball, and other athletic games. Exercise in the gymnasium is performed under the guidance of a competent physical director and is graded to suit the needs of individual students. All students are required to take regular gymnastic exercise and physical training.

MANUAL TRAINING

The course in manual training is intended to give the student a knowledge of principles and sufficient practical exercise to prepare him for conducting systematic manual training in the public school. The work begins with simple exercises in paper folding, card board cutting and construction. A course in elementary and advanced knife work follows, leading up to exercises in sloyd and bench work. Attention is given to form study and invention and the students are required to make designs and working drawings and to produce independent results in construction.

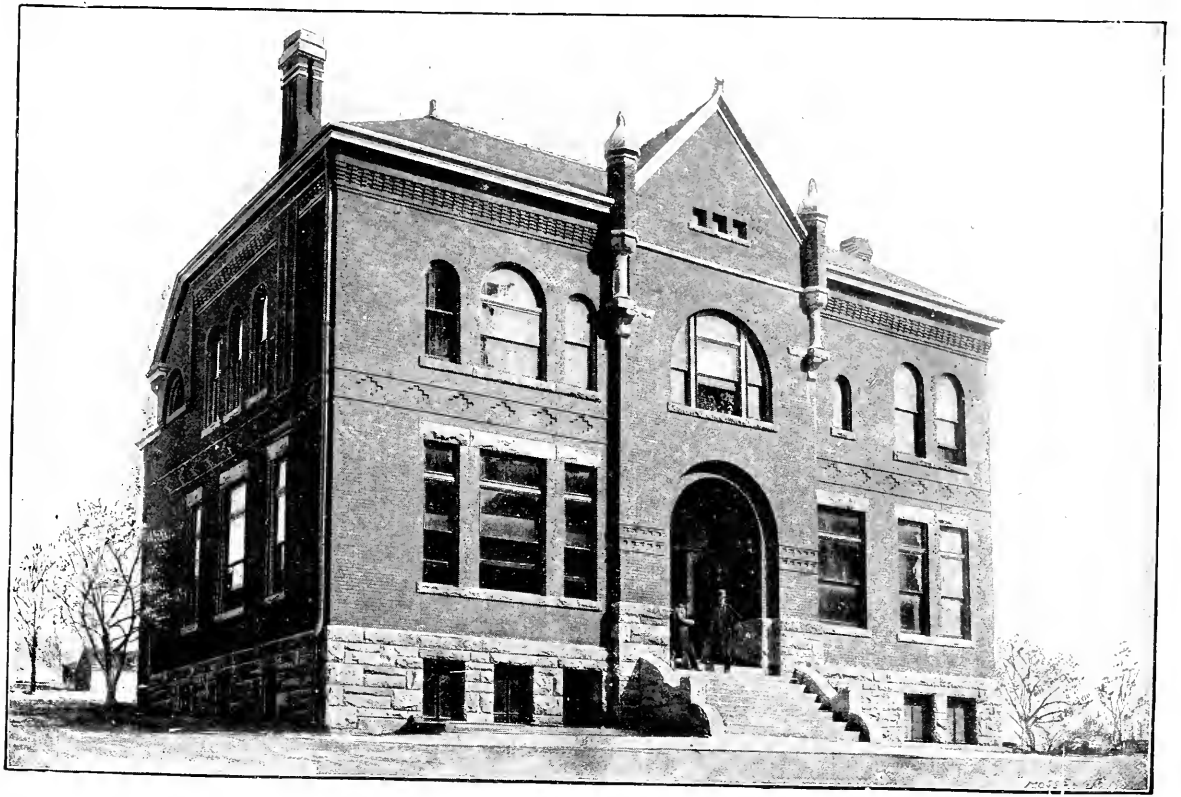
Text Books.

Text books are provided for all members of the school on the following conditions: A deposit equal to the value of the books is required when books are obtained, but this deposit is refunded when the books are returned in good order, less a charge of 10 cents for each book the price of which is less than 65 cents, and 15 cents for each book the price of which is 65 cents or over. If they desire to do so, students may purchase text books from the Registrar at cost price. Students will find it advantageous to bring with them any books they may have in their possession which treat of subjects in the course of study.

The following text books are used in the School:

Arithmetic,—Smith and Harrington.

Geography,—Frye.



MUSIC HALL.

United States History,—Montgomery, McMaster.
Grammar,—Patterson.
Physiology,—Martin's Human Body.
Algebra,—Durell and Robbins.
First Latin Book,—Collar and Daniel.
Botany,—Bergen.
Civil Government,—Mowry and Phillips.
Book-keeping,—Williams and Rogers.
Vocal Music,—Leason & McGranahan, Palmer, Root & Case.
Psychology,—Dexter & Garlick, James' Briefer Course.
Methods,—White's Art of Teaching, Landon's Method.
School Management,—White, Baldwin, Tompkins.
School Hygiene,—Shaw.
Cæsar,—Greenough's Revision of Allen & Greenough.
Latin Grammar,—Allen & Greenough.
Chemistry,—Williams.
Geology,—Dana Revised.
Zoology,—Jordon, Kellogg & Heath.
Astronomy,—Comstock.
Rhetoric,—Scott and Denny.
Geometry,—Wentworth.
General History,—Myers.
History of Education,—Painter, Kemp, Quick's Educational Reformers.
Cicero,—Kelsey.
Vergil,—Greenough & Kittredge.
Greek Grammar,—Goodwin.
Anabasis,—Goodwin & White.
Physics,—Sharpless & Phillips.
Trigonometry,—Wentworth.
German,—Collar-Eysenbach, Stern's Studien, Selected Classics.
German Grammar,—Joyne's Meisner.
French Grammar,—Edgren.
Surveying,—Wentworth.
Ethics,—McKenzie.
Logic,—Hill's-Jevons.

Music Department.

The Music Department is located in a separate building designed especially for this department, well-lighted, and conveniently arranged with instruction halls and practice rooms. The Department is provided with an adequate supply of pianos and other instruments for practice, and for entertainments and concert work. The Department is in charge of an experienced Musical Director who is a graduate of one of the best and most cele-

brated of American Conservatories, who has had additional training abroad, and who is therefore capable of maintaining a standard of instruction not surpassed by any institution of like grade in the United States. The assistants are all trained musicians and performers of a very high order of merit in their several lines. They have gained an enviable reputation for the thoroughness and the artistic character of their work. Students in music are permitted, when qualified, to take part in public recitals and entertainments, and they are thus afforded opportunity to gain confidence, and to cultivate a proper manner and bearing before an audience. An advanced chorus class studies the works of the great masters, selections being made from the oratorios, masses and operas.

VOCAL MUSIC COURSE.

In addition to the course in the elements of vocal music, which all Juniors in the Normal Department are required to take, the following special courses, which are modeled after those of the best European schools, have been arranged and graded in progressive order for systematic vocal training.

FIRST GRADE.—Breathing Gymnastics, Tone Formation, Proper Placing of the Voice, Vowel Studies and Phonetics, Vocalises selected from Concone, Bonoldi, Vaccai, etc. Study of English Ballad as a Musical Type.

SECOND GRADE.—Studies in Phrasing, Colorature Exercises, Vocalises by Concone, Panofka, Bordogni, etc., Italian Pronunciation, Study of German "Lieder".

THIRD GRADE.—Studies in Phrasing, Rapid Execution and Musical Form. Special Study of the Different Forms. Easier Arias from Opera and Oratorio.

FOURTH GRADE.—Selections from the Standard Operas and Oratorios, including the works of Bach, Handel, Haydn, Wagner, Gounod, St. Saens, etc., Songs by Franz, Brahms, Glueck, etc.

PIANOFORTE COURSE.

FIRST GRADE.—Kohler's Very First Lessons, Mathews' Graded Studies, Grade 1., Schmidt's Five Finger Exercises. Major Scales, Selections from Gurlitt, Spindler, etc.

SECOND GRADE.—Mathews' Graded Studies. Introduction to Phrasing, Major and Minor Scales, Clementi Sonatines. Selections from Modern and Classic Composers.

THIRD GRADE.—Mathews' Graded Studies, Czerny's Etudes de Velocite, Arpeggios, Mason's Touch and Technic, Mozart and Haydn Sonatas. Selections from Modern and Classic Composers.

FOURTH GRADE.—New England Conservatory Method, Cramer's Touch and Technic, Beethoven's Sonatas. Selections from Liszt, Chopin, Mendelssohn, Grieg, Schumann, St. Saens, Chamioade, etc.

A comprehensive course in Harmony, Theory, History of Music and Analysis is offered to any students who desire to study these branches.

Proper instruction in violin, and other orchestral instruments, will be provided for students who desire such instruction.

Students in the Music Department have the privilege of joining classes in physical culture.

Commercial Department.

Thorough instruction is given in commercial branches by a fully trained and experienced teacher. The course of study is adapted to the needs of those young ladies and gentlemen who desire to become familiar as rapidly as possible with the principles and procedure of commercial transactions and to fit themselves for positions as clerks, book-keepers, or stenographers, or for engaging in business on their own account. Students are permitted to take selected studies in the Normal Department in addition to the following course of study, which has been arranged especially for the Commercial Department.

1ST GRADE.—Penmanship, Orthography, Reading and Elocution, Arithmetic, Geography, Physical Culture.

2ND GRADE.—Penmanship, Book-keeping, U. S. History, English Composition, Commercial Arithmetic, Physical Culture.

3RD GRADE.—Book keeping and Commercial Transactions, English Composition, Civics, Commercial Law. *Elective*—German, Stenography and Typewriting.

Students are allowed to make as rapid progress as their ability and previous training will permit. Thoroughness will, however, be required in all cases. Those who have successfully completed the studies of the first grade may elect stenography or typewriting or both in connection with their other studies. The course in stenography and typewriting may be taken independently of the regular Commercial Course, or either stenography or typewriting may be taken separately.

For expenses in this Department see table of expenses.

The Model School.

The model school is not a mere appendix to the Normal School, designed to furnish material upon which students in the Normal Department may experiment. It is a thoroughly equipped elementary school in which the course of study conforms to a true school aim and to strictly pedagogical principles of arrangement, and in which scientific methods of instruction and man-

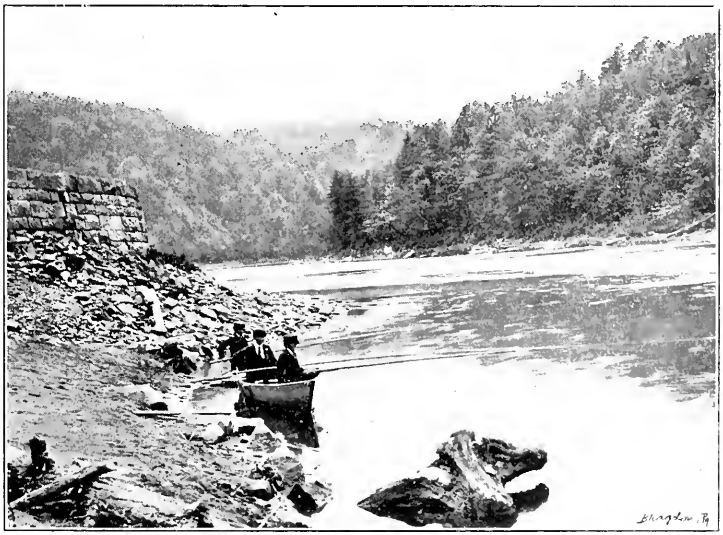
agement are employed. In a school which is not hampered by traditional or utilitarian limitations, and which is not so large as to make attention to the individual needs and interests of the pupils impossible, the best facilities are afforded for a rational education, and for obtaining many elements of culture which in the nature of the case cannot be introduced in a school with classes so large as to be unwieldy, and to which tradition or a mistaken public opinion has given a stereotyped form and a plan of study that admits of no elasticity, and which makes but little provision for the cultivation of the sentiments and the training of social instincts.

The school is in charge of a competent Principal who has had special preparation for the management of a training school and has had successful experience as a teacher. The assistant teachers have been selected only after the most careful examination of their record and with the conviction that they are in all respects fitted for the special work of critic and training teachers.

The Model School is under the general supervision and direction of the Principal and the Faculty of the Normal School and the teachers of the Model School are thus kept constantly in touch with the latest pedagogical opinion and with progressive movements in education. They are thus able to cultivate a professional spirit and to maintain a standard of efficiency which is beyond the reach of teachers who do not have the privilege of frequent association with the leaders in their profession. Parents will find that children whom they entrust to the care of the Model School will not only make advancement in the studies of the common school course, but that they will also enjoy the advantage of a peaceable and refined atmosphere, and will have opportunity for a broader culture than can be gained in the ordinary public school however well organized or efficiently conducted.

KINDERGARTEN.—A kindergarten has been organized in connection with the Model School. It is conducted by a specially trained and experienced kindergarten teacher. Opportunity for observation and practice is afforded to students in the Normal School who desire to fit themselves for kindergarten work.

MAIN STREET — LOOKING WEST FROM THE PARK.



FISHING ALONG THE CLARION RIVER.

General Information.

RELIGIOUS AND SOCIAL LIFE.

RELIGIOUS ADVANTAGES.—Chapel exercises, which are strictly undenominational in character, are conducted daily at 8:30 a. m., and all students are expected to be present at these exercises, unless for some reason expressly excused by the Principal. Students are expected to make choice of one of the churches in the town for regular attendance and to be present at the services in the church so selected at least once each Sunday.

The Young Women's Christian Association and the Young Men's Christian Association hold weekly prayer meetings on Wednesday evening, and a joint meeting of the Associations is held on Sunday afternoon. These Associations are composed almost entirely of students. They elect their own officers, and plan and conduct their own meetings. Students may freely attend the meetings, and all are invited to take some part in the exercises. The Associations have also organized Bible-study groups with suitable leaders.

In the Sunday Schools connected with the various evangelical churches in Clarion, classes have been formed especially for Normal School students. As far as possible these classes are conducted by members of the Faculty who assume the responsibility of teaching in the Sunday Schools as a personal religious duty.

SOCIAL ADVANTAGES.—In many important respects the Clarion Normal School forms a community by itself. The Faculty and students associate freely with one another and there exists in this school none of that formalism which some teachers mistake for dignity. The students thus enjoy the benefit of frequent intercourse with maturer minds outside of the class rooms, and they incidentally receive many suggestions for the improvement of their habits, or the refinement of their manners, without having occasion to suspect any disposition on the part of the Faculty to dictate in matters purely personal. Students are frequently invited by members of the Faculty to their homes, and they are made to feel that the teachers have an in-

terest in their welfare beyond that which is involved in the government of the school or the conduct of recitations.

The Christian Associations hold a joint reception for new students each term and, as the officers of these Associations are generally elected from among the members of the highest classes, the spirit of friendly helpfulness has crystallized into a sort of tradition and is continued from year to year. Each class is permitted and encouraged to entertain the other classes in some simple manner as often as once a term, when the students who provide the entertainment are given full responsibility, within the limits of propriety, for planning their own form of reception. The students are thus afforded unusual opportunity for social culture of the type which is best adapted to make them leaders in the communities where they may afterwards be engaged as teachers.

Literary Societies.—The students conduct their own literary societies, elect the officers themselves, arrange the programmes for the weekly meetings, make their own criticisms and reviews of the exercises, and assume all responsibility for the success of the societies. Under certain conditions, however, the papers read in the society meetings may be presented for credit in the different departments of instruction. Special arrangements have been made by which credit may be allowed in the department of English for original essays which may be prepared to be read before the literary societies.

Lectures and Entertainments.—For the benefit of the students and the citizens of Clarion, the Faculty provides each year a series of four or more lectures or instructive evening entertainments. To meet the expenses of this course a small charge is made for tickets of admission. Special efforts are made to furnish entertainments of a high order of merit which may contribute to the permanent advantage of the students. The school frequently has the privilege of entertaining as visitors persons who have gained distinction in some line of public or professional activity, and who willingly accept an invitation to address the students in the chapel. The Principal is awake to the advantages which may be derived from hearing and seeing men of distinction and his wide acquaintance among clergymen and educators is turned to good account.

ATHLETIC ASSOCIATION.—The students maintain an athletic association for the encouragement and maintenance of athletic sports. All students, and members of the Faculty, are eligible to membership in the Association on payment of the regular term dues. The Association elects its own officers and is governed by its own constitution. The Faculty is represented on the Board of Control by a committee of two members but otherwise the Association acts independently. The Board of Trustees make liberal provisions for the encouragement of the various athletic teams and for the maintenance of field sports. The Physical Director gives unlimited attention to the interests of the Association and offers his assistance freely in the training of athletic teams and the direction of field sports.

The Boarding Department.

Two large and convenient dormitories are provided for the accommodation of the students.

THE BOYS' DORMITORY is a three story building with apartments for teachers and provisions for comfortably lodging one hundred and twenty students. The building is heated by steam and lighted by electricity. There are bath rooms and running water on each floor and sanitary closets in the basement. The rooms are conveniently arranged, well lighted, and comfortably, though not expensively, furnished.

THE LADIES' DORMITORY is a three story building with a parlor, a dining room, a kitchen, pantries, etc., and servants' rooms on the first floor and accommodations for the lodging of nearly one hundred students, besides apartments for the family of the Superintendent of the Boarding Department, and for two teachers, on the other floors. Provisions are also made for lodging, when necessary, a limited number of young ladies in one of the other buildings belonging to the school. All rooms and halls are heated by steam and lighted by electricity. The rooms are comfortable and conveniently arranged. There are bath rooms, and running water, on each floor. The school provides mattresses and bedding but students are expected to furnish their own towels, table napkins, toilet articles. Towels and napkins are laundered free of charge.

Upon engaging a room each student makes a deposit of $1.50 as a guarantee against all unnecessary injury to the room or the furniture. This deposit is returned at the end of the term if no damage, other than that produced by ordinary use, has been done to room or furniture.

Students in actual attendance at the close of any term are given preference in the choice of rooms for the succeeding term. Rooms will not be reserved beyond the first week of the term unless by special arrangement. Students may be required to change their rooms at any time if the authorities of the school decide that such change is necessary.

BOARD is provided for students at a very low price. The large dining room on the first floor of the Ladies' Dormitory is conveniently arranged and is kept in most excellent condition. The kitchen and bakery are provided with all the latest improvements for convenience and perfection in cooking. Good substantial food, thoroughly cooked, and properly seasoned, is provided in practically unlimited quantities. A competent and experienced matron looks after the needs of students who may for any cause require special consideration.

Rooms and Board with Private Families.

Under certain conditions students who prefer to do so are permitted to engage rooms and board with private families, or to make arrangements for boarding themselves. Students may also be permitted to board in clubs.

No student will, however, be permitted to room with a private family, or in a public boarding or lodging house, or to board with a private family, or in a boarding house or club, without having obtained the approval of the Principal.

Young ladies and gentlemen, excepting in the case of members of one family, will not be allowed to occupy rooms in the same house.

Young ladies and gentlemen, not boarding in the dining hall of the School, will not be permitted to board in the same club, or boarding house, or with the same private family, providing however that brothers and sisters may board with the same private family if no other boarders are kept by said family.

Students living with private families, or boarding themselves, will be subject in all cases to the rules and restrictions which govern the conduct of the students living in the dormitories, and no student will be allowed to occupy a room with any private family unless assurance is given that the rules and restrictions required by the School will be enforced, and no student may continue to room or board where proper supervision is not maintained. Any student to whom permission has been given to reside in the town, and who shows an unwillingness to conform cheerfully to the rules of the School, may be required, at the option of the Principal, to remove at once to the dormitory or to withdraw from the School.

Government and Discipline.

The Clarion State Normal School is essentially a professional school and, as self-government is an indispensable qualification for those who would govern others, and hence for all who aspire to become teachers, the discipline of the School is based as far as possible upon the self reliance and self-control of the students. Nevertheless, as in every assembly, however intelligent and virtuous its members may be, there is need of rules of procedure, so in a school with various departments of instruction, and with a complex organization, certain regulations are necessary in order that there may be unity of effort and action, that possible misunderstanding may be prevented, and that a wholesome spirit of mutual regard and helpfulness may be maintained. Not the least among the advantages obtained in a school of this character arise from the opportunity afforded for training in the principles and forms of activity which are essential in every well-regulated community. Voluntary self-government and self-direction in the interest of the common good lie at the basis of every sound government. It is expected therefore that young persons who desire to avail themselves of the advantages afforded by this school will manifest a desire to promote the welfare of their fellow students, and to conform in all respects to such regulations as may be framed by the authorities of the school in the interest of the common good and the general success of the institution. Although this school is supported chief-

ly from appropriations by the State, the authorities are nevertheless under no obligation to provide instruction for persons who will not submit themselves to wholesome discipline. The institution is primarily a professional school for teachers, not a reform school, and, consequently, it is not the place to which parents should send boys or girls who have fallen into bad habits, or who have proven themselves incorrigible at home. The Faculty reserve the right to refuse the admission of any student whose character or habits are likely to have a hurtful influence upon other students, or who cannot submit willingly to the rules framed for the government of the school, and persons who may be admitted as students, and who are found to be indisposed to submit willingly and cheerfully to the wholesome restraints necessary for the successful operation and the good reputation of the school, will be unhesitatingly dismissed.

The Faculty is, in a large measure, responsible to the State for the character as well as for the attainments of the students recommended for graduation. Faults of character and errors in conduct which might not be considered of serious import in the case of students in a purely academic institution may nevertheless indicate unfitness for the profession of teaching, and may, consequently, call for action on the part of a Normal School Faculty. Accordingly students are sometimes advised to withdraw from the school, although there may be no serious charges against them, if the Faculty is convinced that they are not suitable persons to have charge of the training of children in the public schools.

Rules and Regulations.

After a careful consideration of what might best promote the interests of the students and the prosperity of the School, the following regulations have been adopted, and it is made the duty of the Principal and the Faculty to see that they are properly observed.

Each floor is in charge of a teacher who has general supervision and authority over the students living on that floor and to whom proper respect and obedience must be rendered.

Unnecessary noise in the halls, loud talking, whistling, shouting, scuffling, boxing or any other kind of boisterous conduct which may interfere with study or lead to disorder, is prohibited. Students may not engage in singing, practicing on musical instruments, elocutionary exercises, or any

similar form of exercises during study hours. Calling, by any student from the windows or doors of the buildings to any person, during study-hours, or to children or people with whom the student is not acquainted, at any time, is forbidden.

The use of tobacco in any form in the buildings or on the grounds of the School is prohibited.

The pail which is provided for each room is for waste water only. All other refuse matter should be put into the box provided therefor in the dark room.

No water, refuse matter, boxes, cans, paper, or any other material whatsoever, may be thrown from balconies or windows.

The use of the bath rooms is subject to such regulations as may be regarded necessary by the teacher in charge.

Students must not, under any circumstances, tamper with the steam or water connections, or with the electric or gas fixtures.

Any student found guilty of driving nails of any kind into the walls or woodwork, pasting pictures or cards on walls or woodwork, or otherwise defacing the walls or woodwork of their rooms or of any of the buildings belonging to the Normal School, will not only be responsible for the damage done but may render himself liable to suspension from the School. Students desiring to hang appropriate pictures in their rooms should consult the Superintendent of the Boarding Department or the Engineer.

Students may not make any alterations in the windows, doors, fixtures or appendages of the rooms without the permission of the Superintendent of the Boarding Department. It is the duty of the Superintendent of the Boarding Department to visit the rooms in the Boys' Dormitory at least once a week and to make an inspection of their condition. Any damage found will be repaired at the expense of the occupants. The Ladies' Dormitory will be regularly visited and inspected by the Matron.

All students are expected to be prompt and regular in assembling for meals and to conduct themselves in a becoming manner in the dining room.

Students are not permitted to receive or entertain visitors at their rooms during study hours, nor may they receive or entertain visitors at any other time without permission from the teacher in charge or the Principal. Any student permitted to entertain a visitor will be responsible for all charges for board or lodging incurred by such visitor. Students living at home or occupying rooms with private families will be considered visitors in the interpretation of this rule

Students shall not visit one another's rooms for any cause during the regular hours for study unless permitted to do so by the teacher in charge. Students having rooms with private families may not visit one another during study hours nor may they receive or entertain visitors at any time without express permission from the lady in charge of the home and having supervision over such students.

During the hours designated for study and recitations students must not engage in games of any sort, in strolling on the campus, or lounging or idling

anywhere. Nor may students go down town during study hours without the express permission of the teacher in charge.

No student will be permitted to associate with idlers, loafers, or persons of vicious habits, to visit billiard or pool rooms, or places where idlers resort, or where intoxicating liquors are sold, or to associate with persons who visit billiard or pool rooms or places where intoxicating liquors are sold.

Loafing or spending time idly upon the streets, or the playing of games upon the streets, is forbidden.

Students are prohibited from playing cards, using profane or vulgar language, drinking alcoholic liquors of any kind as a beverage, or having alcoholic liquors, playing cards, objectionable books or papers, or firearms in their possession during their connection with the School.

Students may not visit the dining room at other than meal times, nor shall students visit the boiler room, laundry, or the music rooms unless they have specific business there.

Persons desiring to visit the classes, or to be present at gymnasium exercises, or at exercises in any department of the School, should report to the Principal or to the teacher in charge of the exercises. Persons desiring to have any business with students at their rooms should first see the Principal or the teacher in charge in the Dormitory.

Students must not cultivate new acquaintances outside the School or form friendships which might in any way interfere with attention to duty or with the order and good name of the School.

No gentleman shall at any time enter the Ladies' Dormitory except by permission of a member of the Faculty authorized to grant such permission. Permission may not be given on any ground or pretext for a gentleman to be received by a lady in her room or to enter a room occupied by ladies. Young ladies occupying rooms with private families may not, under any circumstances, receive gentlemen in their rooms nor may they entertain gentlemen at any time except by permission of the lady in charge.

Ladies are not permitted to enter the Boys' Dormitory, or rooms occupied by gentlemen, under any circumstances.

All students are expected to abstain from everything that may have the appearance of possible evil or lead to unfavorable comment.

Students may not attend church or any form of entertainment in couples of opposite sexes, or go walking, outside of the enclosure formed by the buildings of the School, in couples of opposite sexes, or in groups composed of boys and girls, without having permission in each and every case from the Principal.

Ladies will meet brothers and other gentlemen who visit them in the reception room. Gentlemen will also meet sisters and other ladies who may be permitted to visit them in the reception room.

Ladies will not be permitted to have gentlemen not relatives visit them except for special reasons, and in all cases they must have permission from the Principal or the teacher in charge in the Dormitory.

Ladies may not walk with gentlemen not students, or receive them as visitors, under any circumstances without permission.

Students desiring permission to dine out as guests with any private family, or to attend any party, whether formal or informal, must present a written invitation signed by a responsible person who may, according to the rules of polite society, properly act as hostess.

Students will be assisted in selecting their studies by a member of the Faculty. No student may change his programme of studies without permission from the Principal.

All students must attend chapel unless excused by the Principal.

A student who is absent from any class in which he is enrolled must give a written statement of the cause of his absence to the teacher in charge of the class. As far as possible students who are compelled from any cause to be absent from class should give their excuse to the teacher before the absence occurs.

Students who are absent during the term, for any cause, from ⅛ of the regular lessons of any class in which they are enrolled, must take a supplementary examination as evidence that deficiencies in their work have been made up.

All students are required to take regular exercise in the gymnasium and they should therefore provide themselves with suitable gymnasium shoes and suits. Any student who, on account of physical disability, desires to be excused from physical culture, must present to the Principal a statement from a physician certifying to such disability.

Students who desire to withdraw permanently from the School should consult the Principal and obtain his permission. They must attend classes and observe all the regulations of the School up to the time of actually leaving the institution. Parents who desire to have their sons or daughters withdraw from the School should notify the Principal.

Suggestions to Students and Persons Expecting to Become Students.

Persons desiring to enter the Clarion State Normal School as students should make application to the Principal at as early a date as possible.

The prompt attendance of students at the beginning of the session facilitates the organization of the School and is essential to the success of the students individually. Students are, however, permitted to enter the school at any time. It is advisable for students who can remain only a few weeks to come here for that time. Some advantage is always derived from even a brief attendance at a good school.

On arriving in Clarion students should report at once to the Principal at his office in Seminary Hall. They will be assisted in selecting their studies by the Principal, or a member of the Faculty. They will then fill out an enrollment card, designating the studies selected, which card will be filed in the Principal's office. Next they will fill out a registration card in the Reg-

istrar's office, pay their bills, and obtain their books from the Registrar. They will then be assigned to their rooms.

Baggage checks may be given to the Superintendent of the Boarding Department who will see that baggage is brought from the railway station and placed in rooms.

After having been registered, students should enter their classes at once, and should strive to attend recitations regularly and punctually from the beginning to the end of the term.

No student may change his programme of studies without permission. If a change appears desirable consult the Principal.

Students desiring to occupy rooms with private families, to board in private boarding houses, or to board themselves, should consult the Principal before making arrangements for board or room, since all such arrangements are subject to the approval of the Principal.

It is desired that students should not plan for frequent visits home. Absence from the School necessarily prevents successful work, not merely because time is lost, but also because attention is distracted from study. For the same reason students should not have any collateral occupation or business interests. As a rule students are not permitted to take private lessons in any subject from persons not connected with the School.

Expenses.

The following Act was passed by the legislature of Pennsylvania in 1901: "There shall be paid for the education of teachers in the State Normal Schools the sum of four hundred thousand dollars, or as much thereof as may be necessary, to be applied as follows: For each student over seventeen years of age who shall sign an agreement binding said student to teach in the common schools of this State two full annual terms, there shall be paid the sum of one dollar and fifty cents per week in full payment of the expenses for tuition of said student, provided that each student in a State Normal School drawing an allowance from the State must receive regular instruction in the science and art of teaching in a special class devoted to that object for the whole time for which such allowance is drawn." In 1903 the principle of state aid to students was again adopted and the Legislature increased the appropriation to four hundred and seventy-five thousand dollars. This action of the State Legislature has the effect of making tuition free for all persons over seventeen years of age who sign an agreement to teach in the common schools of the State for two school years.

The following table will give a clear and comprehensive view of the expense of attending the School:

Weeks	Laundry only	Room Rent only	Board only	Tuition only	Laundry, Room Rent, Board and Tuition	Less State Aid	Total with State Aid Deducted
16	$ 4 00	$10 85	$35 35	$24 00	$73 00	$24 00	$49 00
15	3 75	10 20	33 20	22 50	69 50	22 50	$47 00
14	3 50	9 55	31 00	21 00	64 50	21 00	43 50
13	3 25	8 90	28 80	19 50	60 00	19 50	40 50
12	3 00	8 25	26 60	18 00	55 50	18 00	37 50
11	2 75	7 60	24 40	16 50	50 90	16 50	34 40
10	2 50	6 95	22 20	15 00	46 35	15 00	31 35
9	2 25	6 30	20 00	13 50	41 80	13 50	28 30
8	2 00	5 65	17 80	12 00	37 25	12 00	25 25
7	1 75	5 00	15 60	10 50	32 70	10 50	22 20
6	1 50	4 35	13 40	9 00	28 15	9 00	19 15
5	1 25	3 75	11 25	7 50	23 75	7 50	16 25

Expenses, including charges for Laundry, Room Rent, Board and Tuition for the year, $190.00, which is reduced to $127.00 for students receiving State Aid; for the Fall and Winter Terms $132.00, or $88.50 for students receiving State Aid; for the Winter and Spring Terms, $119.00, or $80.00 for those receiving State Aid.

Laboratory fees, per term, in advance: Botany, $1.00; Chemistry, $4.00; Physics, $1.00; Zoology, $1.50.

Tuition for students not 17 years of age, $1.00 per week.

An Enrollment Fee of $1.00 per term must be paid by each student before registering.

An extra charge of 50 cents per week will be made to students who desire to room alone.

No deduction from the term rate will be made in the case of students who are absent for any cause during all or any part of the last four weeks of the Spring Term.

For transient board, including furnished room, a charge of 75 cents a day will be made. For board during vacation 15 cents a meal will be charged this rate to take effect the day after the close of the term as indicated by the calendar for the year, and to cease on the day of opening of the following term.

Expenses of Music Departments.

Private lessons.

Fall Term, 16 weeks	$16.00
Winter Term, 12 weeks	12.00
Spring Term, 14 weeks	14.00
For less than one term, per lesson	.60
Harmony, per term	4.00
Rent for Piano, one period per day, per term	1.00

EXPENSES IN COMMERCIAL DEPARTMENT.

For students taking the regular course	$1.50 per week
Instruction in one branch	.50 " "
Instruction in two branches	1.00 " "
Instruction in typewriting, including use of machine for one period per day	.50 " "

Bills are payable in advance, one-half the expenses for the term being due at the beginning of the term, the other half at the middle of the term.

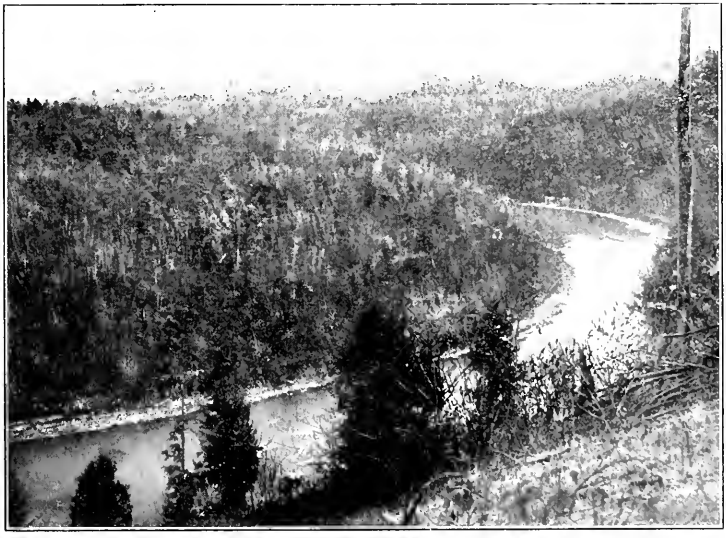
Teachers' Correspondence Bureau.

A Teachers' Correspondence Bureau is maintained in the Principal's office for the purpose of bringing graduates of the School into communication with Boards of School Directors seeking competent teachers. For the service rendered by this Bureau no charge is made.

School Boards, or other school officers, desiring to employ teachers should communicate with the Principal stating definitely the character of the position which is to be filled, the length of the school term, whether a lady or gentleman is preferred, qualifications of teachers in scholarship, training and experience, and the salary which will be paid.

Graduates of the Clarion State Normal School desiring to enroll in the Correspondence Bureau should write to the Principal, enclosing stamp, for a blank to be filled out and filed for reference.

ONE OF THE MANY BEAUTIFUL SPOTS.



CLARION RIVER — AS SEEN FROM COURT HOUSE TOWER.

Roll of Students.

STUDENTS IN ADVANCED CLASSES.

NAME.	COUNTY.	NAME.	COUNTY.
Georgia Katharine Banner,	Clarion	Columbus F. McNutt,	Clarion
Elizabeth Baughman,	Clarion	Olive Potter,	Clarion
Myrna Fitzgerald,	Clarion	David Preston Rhea,	Clarion
Anna B. Graham,	Clarion	Mary Moorhead Sansom,	Clarion
Harry Hess Hamm,	Clarion	Irvin A. Timlin,	Clarion
Agnes Kribbs,	Clarion	Mary Edith Wilson,	Clarion
Adda Elizabeth Latshaw,	Clarion	Joseph Russell Wilson,	Jefferson
John M. Myers,	Clarion	Elizabeth Yeaney,	Clarion

MIDDLE YEAR CLASS

Lena Allison,	Columbiana, Ohio	Esther Winifred Fowles,	Wood, O.
Amanda Josephine Anderson,	McKean	Martha Pearle Godfrey,	Venango
		Bertha Catherine Graham,	Venango
Annabel Bailey,	Warren	Milford Hallman,	Venango
Katharine Josephine Baxter,	Forest	Charles R. Hanks,	Crawford
Zelda Mae Bortz,	Clarion	Gracia Irene Kilbury,	McKean
Catherine Boyce,	Erie	Mollie Edith Leonardson,	Venango
Flora Bell Brinkley,	Clarion	Alice Genevieve Miller,	Warren
Elmer Ellsworth Brown,	Clarion	Margaret Mary Mooney,	Warren
James Brown,	Clarion	Charlotte Bernice McLean,	Warren
Robert Emmett Brown,	Clarion	Della Metta Rhea,	Clarion
William Lamond Brown,	Clarion	John Mott Rush,	Clarion
Alta Mae Chamberlain,	Warren	Margaret Rebecca Shelly,	Clearfield
Janet Maitland Chambers,	Clearfield	Nettie Bell Smathers,	Clarion
Blanche Cecillia Davidson,	Allegheny	Edith Lillian Summerville,	Clarion
Alice Avis Fitzgerald,	Clarion	Lillie Mae Walker,	Clarion
Harry Clyde Fleming,	Jefferson	Lora Goodrowe Welch,	Clarion

JUNIOR CLASS.

Anna Anderson,	Warren	Linda Krantz,	Warren
Grace Emalene Campbell,	Warren	Nellie Flo Lee,	Clarion
Alma Maria Carlson,	Forest	Leslie Rimer McKee,	Clarion
Myra Bell Craig,	Clarion	Emma Elizabeth McNutt,	Clarion
Thomas Bertram Craig,	Clarion	Marie Elizabeth Nelson,	Venango
Eddie Harvey DeVilder,	Clarion	Effie Mae Nutt,	McKean
Irene Ray Fitzgerald,	Clarion	Bennie Miles Ogden,	Clarion
Mabel Gildner,	Clarion	Nellie Pauline Orr,	Westmoreland
Adaline Goble,	Clarion	Katherine May Osgood,	Forest
Lura Everetta Harding,	Clarion	Sarah Alice Rhines,	Jefferson
Hurby Dehomer Haupin,	Warren	Flored May Slick,	Clarion
Zula Zoe Himes,	Clarion	Alice Margaret Sloan,	Clarion
Ruby Gertrude Horning,	Clearfield	Charles Benton Strattan,	Clarion
Florence Maria Jensen,	Forest	McCay Pryer Watson,	Venango
Gustie Olivia Johnson,	Warren	Grace Cleveland Wilson,	Clarion

STUDENTS NOT CLASSIFIED.

Essie May Agnew,	Clarion	Curtis Davis,	Clarion
Orion Allio,	Forest	Frank Garfield Davis,	Jefferson
Verna Alt,	Clarion	Frank Smith DeVilder,	Clarion
Harriet Lucy Ballentine,	Lycoming	Frances DeVilder,	Clarion
Sarah Hoxworth Ballentine,	Clarion	Lottie DeWoody,	Forest
Maude Josephine Bangert,	Clarion	Ell Divins,	Clarion
Edith Christina Banner,	Clarion	Harry Tildon Divins,	Clarion
Thomas Leo Banner.	Clarion	John Menild Dixon,	Clarion
Calvin Barlett,	Clarion	Amos Dolby,	Clarion
Josephine Barr,	Clarion	Aida Luella Dunn,	Clarion
Mary Basini,	Jefferson	Paul Manges Edinger.	Clearfield
Zella Lucretia Baugher,	Warren	Martha Elder,	Elk
Jacob Beals,	Clarion	Laura Elschlager,	Clarion
Lillian Jeannette Best,	Clarion	Easton Faulk,	Jefferson
Edward Ambrose Best,	McKean	Ople Field,	McKean
Minnie Best,	Clarion	Lulu Finnefrock,	Clarion
Samuel Betz,	Venango	Anna Wilson Fowkes,	Clarion
John Henry Betz,	Clarion	Margretta Whitehill Fowles,	Wood, O
Fred F. Beyers,	Clarion	Emma Fox,	Clarion
Ruloff Rulofson Bodenhorn,	Clarion	Eddie Fulton,	Clarion
Ethelyn Gertrude Booze,	Clearfield	Charley Roy Fulton,	Clarion
Lizzie Botts,	Clarion	Esther Eugenia Gathers,	Clarion
Fern Bowman,	Forest	Ada Edith Gayley,	Forest
Roy Lee Bowman,	Clarion	Clara Lavilla Gayley,	Forest
David Dee Bowman,	Clarion	Chester Oglesby George,	Clarion
Frank Boyer,	Clarion	Earl Andrew George,	Clarion
Art Dotsen Buzzard,	Clarion	Emma Guetthoff,	Clarion
Smiley Marshall Caldwell,	Armstrong	Chester Guthrie,	Clarion
James Campbell,	Clarion	Blanche Marie Hall,	Jefferson
Carl Carrier,	Jefferson	Luella Mandaina Handy,	Forest
Herbert Carson,	Clarion	Carey Watrow Harding,	Clarion
Louis Vincent Castner,	Jefferson	Nellie Harrison,	Forest
Clara Rankin Coblentz,	Clarion	Emma Lutitia Hays,	Clarion
Flora Cochrane,	Elk	Artie Florence Heasley,	Clarion
Louise Barrett Cook,	Clarion	Myrtie Weeter Heasley,	Clarion
Robert Merl Corbett,	Jefferson	Bortley Heeter,	Clarion
Emma Corbett,	Clarion	Wayne Heffron,	Elk
Clifford Corbett,	Clarion	Viva M. J. Heller,	Clarion
Mary Crawford,	Jefferson	Chester Henlen,	Clarion
Ward Crawford,	Clarion	Ida Zoe Hepler.	Clarion
Margaret Elizabeth Crooks,	Clarion	Lorenzo Oscar Hepler,	Clarion
Berthinda Cusins,	Clarion	Clara Anna Hess,	Clarion
Frank C. Dahle,	Clarion	Isaac Hess,	Clarion
Mary Daugherty,	Clarion	Perry Hess,	Clarion
Harvey Daum,	Clarion	Jennie Hindman,	Clarion

Elmer Hindman,	Jefferson
Samuel John Hindman,	Clarion
C. N. Holben,	Jefferson
Minnie Hook,	Clarion
Arnie Hook,	Clarion
Leslie George Howard,	Clarion
George Howe,	Clarion
Ora Hutchison,	Erie
Joseph Walter Imhoff,	Clarion
Ralph Irvin,	Clarion
Emma Jones,	Jefferson
Lou Emma Jones,	Elk
Harry Oscar Kapp,	Clarion
Eva Katz,	Clarion
Nellie Keck,	Clarion
Mamie Virginia Keefer,	Clarion
Elizabeth Marie Keesler,	McKean
Rebecca Kelly,	Clarion
Rose Kerr,	Clarion
Roxie Lavina King,	McKean
Elizabeth Kirby,	Clarion
Kathryn Kunkle,	Clarion
Beulah Amrith Kurtz,	Clarion
Clara Latshaw,	Clarion
Edna Elizabeth Lauffer,	Clarion
Ella Mae Lauffer,	Clarion
Margaret Lemmon,	Westmoreland
Allison Luther Lewis,	Clarion
Charles Craig Lewis,	Clarion
Eva Blanche Lewis,	Armstrong
Hazel Lewis,	Clarion
Minnie Macready,	McKean
Arthur Arnold Mahey,	Clarion
Golda Markle,	Armstrong
Harry Earl Markle,	Armstrong
Core Marshall,	Clarion
D. C. Martin,	Clarion
Earl William Master,	Clarion
Dora Mauk,	Jefferson
Alice Marie Mealy,	Clarion
Helena Meisel,	McKean
J. F. Mercer,	Clarion
Josephine Viola Merket,	Clarion
Mable Alice Merket,	Clarion
Fred Miller,	Clarion
Marie Ada Mills,	Clarion
Albert Montgomery,	Clarion
Sara Elizabeth Moore,	Jefferson
John McCartney,	Clearfield
Kirby McClain,	Clarion
Alice McCloskey,	Clarion
James Wilton McCurdy,	Clarion
Nellie McElravy,	Forest
Ellis McKinley,	Clarion
Mayme Loretta McLaughlin,	Clarion
Dollie McNutt,	Clarion
Myrtle Neely	Clarion
Frank Neely,	Clarion
Roy Nelson,	Venango
Abigail Page,	Clarion
Ralph Meredith Parsons,	Clarion
Senes Breton Passmore,	Clearfield
George Carl Phillips,	Clarion
Henry Weber Pifer,	Jefferson
Barbara Alice Pifer,	Jefferson
Mary Lavina Pifer,	Jefferson
Robert Pollock,	Clarion
Harriet Ulena Purcell,	Clarion
Romana Reading,	Lycoming
Mayre Ethel Reams,	Saline, Kansas
Lura Reed,	Clarion
S. B. Reed,	Jefferson
Walter H. Reed,	Jefferson
Dora Adelaid Reeser,	Venango
Anna Luemma Richards,	Clarion
Olive Sarah Richards,	McKean
Leslie W. Rimer,	Clarion
Clyde Risher,	Clarion
Charles Rodgers,	Clarion
Etta Rodgers,	Clarion
Anna Eliza Ross,	Jefferson
Bess Ross,	Clarion
Clifford Dean Ross,	Clarion
Lillian Alberta Ruffner,	Clarion
Mary Schill,	Clarion
Theodore Jacob Schill,	Clarion
Effie Schwab,	Clarion
Laura Schwab,	Venango
George Edward Seyler,	Clearfield
Milo I. Shannon,	Clarion
Minnie Olga Sharrow,	Clarion
Florence Shelly,	Clearfield

John Thomas Shirley, Clarion
Walter Shoemaker, Armstrong
Thomas Benjamine Shumaker, Clarion
Martha Shumaker, Clarion
Grant Simpson Clarion
Eva Mae Simpson, Clarion
Belva Grace Simpson, Clarion
Jane Slaughenhaupt, Clarion
Eleanor Small, Clarion
Alla Smathers, Clarion
Nellie Blanche Smathers, Clarion
Bertha Susan Smith, Clarion
Carl Griffin Smith, Jefferson
Laura Edith Smith, Clarion
Matilda Ella Somerville, Clarion
Joseph Marion Somerville, Clarion
Webster Sowers, Clarion
Nora Space, Clarion
Agnes Sporer, Venango
Bertha Stack, McKean
Charles Stahlman, Jefferson
Charles Oscar Stahlman, Clarion
Nellie Stahlman, Jefferson
Grayce Ellen Stedwell, Warren
Phoebe Ethel Steiner, Elk
Jacob Steiner, Clarion
Florence Steiner, Clarion
Nellie Stewart, Clarion
Mame Edith Stroup, Clarion
William David Summerville, Jefferson
John Elmer Summerville, Jefferson
Warren James Summerville, Jefferson
Clem Augustus Swartzfager, Clarion
Effie Taylor, Clarion
Lawrence Samuel Theiss, Clarion
Florence Jeanett Thomson, Forest
Belle Thompson, Jefferson
Lane Timlin, Clarion
Etta Updegraff, Clarion
Emma Agatha Wagner, Clarion
Etta Edith Wagner, Clarion
James Watson, Forest
Mauda Belle Watson, Venango
Sara Richards Weir, Clarion
Margaret Etta Welsh, Clarion
Annie West, Clearfield
George Brooks Wilson, Clarion
Lawrence Wolbert, Clarion
Erdie Roseanna Wolfe, Clarion
Clara Wolfe, Clarion
Charles Emery Yeany, Clarion
Earl Yingling, Clarion
Margaret Youkers, Clarion
Jessica Young, Clarion
George Leslie Zeigler, Venango
Rachel Susannah Zufall, Jefferson

SPECIAL STUDENTS IN MUSIC DEPARTMENT.

Lena Allison, Columbiana, Ohio
Mrs. Nannie Kelly Arnold, Clarion
Harry H. Arnold, Clarion
Annabel Bailey, Warren
Mercedes Banner, Clarion
Josephine Barr, Clarion
Elizabeth Baughman, Clarion
Twilla Baughman, Clarion
Katie Baxter, Forest
Mary Beatty, Clarion
Fern Bowman, Forest
Alice Brown, Jefferson
Nettie Campbell, Clarion
Orpha Capron, Clarion
Kate Carrier, Clarion
Mrs. Mabel Fulton Christie, Clarion
Clifford Corbett, Clarion
Mary Crawford, Jefferson
Frances Pauline Cummings, Jefferson
Beatrice Fillinger, Clarion
Irene Fitzgerald, Clarion
Samuel John Frampton, Clarion
Blanche Marie Hall, Jefferson
Linnie Heeter, Clarion
Ida Zoe Hepler, Clarion
Paul Herman, Clarion
Clara Hess, Clarion
Maude Himes, Clarion
Arnie Hook, Clarion
Eva Katz, Clarion

Roxie Lavina King,	McKean	Florence Shelly,	Clearfield
Helena Meisel,	McKean	Frances Shirley,	Clarion
Annie Metz,	Forest	Daisy Shriver,	Clarion
Alice Miller,	Warren	Elizabeth Snyder,	Clarion
Luhrie Moore,	Clarion	Matilda Somerville,	Clarion
James Wilton McCurdy,	Clarion	Mary Thompson,	Clarion
Golda McEntire,	Clarion	Mauda Watson,	Clarion
Verna McEntire,	Clarion	Florence Irene Weidner,	Clarion
Marie Elizabeth Nelson,	Venango	Mrs. Sara Richards Weir,	Clarion
Nellie Phillips,	Clarion	Joseph Russell Wilson,	Jefferson
Mary Porter,	Jefferson	Sarah Wilson,	Clarion
Ello Ritts,	Clarion	Hattie Belle Yingling,	Clarion
Mary Moorhead Sansom,	Clarion	Vira Yingling,	Clarion
Milo Shannon,	Clarion		

SPECIAL STUDENTS IN BUSINESS COURSE.

Nansie Boyles,	Clarion	Anna Pollock,	Clarion
Arvilla Blanche Carson,	Clarion	Milo Shannon	Clarion
Eva Elizabeth Frampton,	Clarion	Daisy Shriver,	Clarion
Hilda McCormick,	Clarion	Margaret Alice Sloan,	Clarion
Jay Reed Ogden,	Clarion	Charles Emery Yeaney,	Clarion

Alumni Register.

ALUMNI ASSOCIATION.—An association was formed by the first graduating class in the year 1888. The organization which was then formed, and which has had a continuous existence since that time, is known as the Alumni Association. The Association meets annually in Commencement week for the election of officers and the transaction of such other business as may come before it. All graduates of the school are eligible for membership

REGISTER OF ALUMNI.—The officers of the School endeavor to keep a register of graduates with their occupation, post office address, and other personal data. This register is corrected from year to year and great care is taken to make it accurate and complete. Such errors or omissions as are found in this roll of alumni arise from the neglect of graduates to send to the Principal's office necessary information. The Principal appeals to the graduates to inform him by letter, as early as the first of May in each year, of changes in their occupation or address, of honors received, and of marriages, deaths or other changes occurring in their families.

Roll of Alumni.

*The places named in the following list are in Pennsylvania except as otherwise designated.

Class of 1888—Normal Course.

NAME.	OCCUPATION.	ADDRESS*
Mina Goheen Patrick,	Governess,	Parkers Landing
Effie Finley Burnell,		Wilkinsburg
H. E. Beck,		Swissvale
William A. Beer,	Book Agent,	Callensburg
J. M. Bell,	Merchant,	Johnsonburg
S. C. Hepler,	Editor,	New Bethlehem
L. L. Himes,	Co. Supt. Clarion Co.	Clarion
Harry Pattison, (Deceased)		
Charles E. Rugh,	Student in Stanford University,	Stanford University, Cal.
Will W. Rugh,		Emlenton
George F. Whitmer,	Attorney,	Clarion
J. B. Wilson, (Deceased.)		

Academic Course.

J. A. Beam,	Minister,	
D. E. Hepler,	Presbyterian Minister,	Lemont

Class of 1889—Normal Course.

Alice E. Allen, (Sister Juliana),		Rock Castle, Va.
Mary Rankin Apple, (Deceased).		
Ella Blair,	Teacher,	Leatherwood
Caroline E. Hill,	Teacher,	1203 Market St, Allegheny
Emma McFeaters Whitmer,		Clarion
L. T. Baker,	Merchant,	Ridgway
U. S. G. Henry,	Teacher,	

Academic Course.

J. M. Travis,	Presbyterian Minister.	Johnstown

Class of 1890—Normal Course.

Ethel Anderson Patterson,		Sharpsburg
Francis Carrier Carroll,		Brookville
Zoe Delo Brand, (Deceased.)		
Kate Fisher Davis,		Lancaster
Emma Francis Kendall,		
Esther Francis Campbell		DuBois
Carrie Hetrick,	Physician,	Putneyville
Sadie Kifer Hamm,		Dayton, Wash.
Cora Hoffman,	Teacher,	Tyler
Mary Maffett,	Life Insurance Agent,	Oil City, 614 W. 1st St.
Kate Mahan Firth,		Lander
Emma Markell,	Teacher,	
Ella McCullough,	Teacher,	Derrick City
Edith Over,		Callensburg
Jennie Putnam Firth		
Nellie Rhea Holt,		Swissvale
Francis Robinson McRoberts,		Sharpsburg, 1349 Main St.
Minnie Rugh Corbett,		Clarion
Wealthy Say,	Teacher,	West Freedom
Martha Shearer,	Teacher,	Worthington

Anna Slusser,		Ingleside
Cora Snyder, (Deceased),		
Belle Sigworth, (Deceased),		
Effie Thompson Scott,		Callery
Marie Van Gorder Williams,		
Joan Williams, (Deceased)		
R. L. Armstrong.	Student in Dental College Columbus, O.,	Knox
Chas. L. Arnold,	Student, Philadelphia,	Dillsburg
Byron L. Brand,	Ry. Postal Clerk,	Lancaster, 325 W. Lemon St.
A. C. Brown,	Attorney,	Tionesta
John K. Gorman,	Attorney,	Clearfield
C. E. Hankey,	Teacher,	Kittanning
J. O. Lenkerd,	Clerk,	Coalport, Ky
James McKie,	Station Agent,	Knox
Geo. M. Spangler,	Teacher,	Washington

Class of 1891—Normal Course.

Mabel V. Baum,		Kittanning
Avis Cooper Brenner,		Zelienople
Anna Firth, (Deceased)		
Mildred Fuller, (Deceased.)		
Ida Hall Sayers,		Hawthorne
Alice Houghtaling,	Teacher,	Wilcox
Maggie Klingensmith,	Teacher,	Freeport
Gertrude McElhose Morrow,		West Hickory
Maude McKeever Wills,		
Ada Miller,	Bookkeeper,	Smethport
Jeannette Powell Kelso,		Summerville
Jennie D. Taylor,	Teacher,	Parker's Landing
Anna Thompson,	Teacher,	Derrick City
Bertha Wilkinson Brenneman,		Marienville
J. I. Esch,	Physician and Surgeon,	Rockton, Wis.
John A Evans,	Physician,	1918 Penn Ave., Baltimore, Md.
G. T. Jamison,		Woodland
J. S. Kelso,	Physician,	Summerville
W. A. McClure,	Attorney,	Johnsonburg
H. B. McCullough,	Attorney,	Brockwayville
O. R. McKinney,	Principal of Schools,	Unga, Alaska
W. A. Reed,	Minister,	Beulah
J. D. Richards,		
Clement Emerson Sayers,	Physician,	Hawthorne
W. R. Scott,	Prin. of Public School,	West Sunbury
William S. Thounhurst,	Book Agent,	Wilkinsburg
W. M. Trezise,	Mail Carrier,	324 Knarr St. DuBois
George B. Whitehill,	Editor,	Clarion
E. G. Williams,	Treasurer of Elk Tanning Co.	Ridgway

State Certificate.

A A. Geary,	Attorney,	Clarion

Academic Course.

Guy H. Fitzgerald,	Physician, 317 S Third St.	Albuquerque, N. M.
D. C. Cowan,	Minister,	Wray, Colo.
W. A. Crawford,	Minister,	
C. S. Foster,	Physician,	Allegheny
G. C. Reimer,	Prof. Bucknell University,	Lewisburg

Class of 1892—Normal Course.

Libbie Aldinger Cribbs,		Driftwood
Nora Altenburg,	Teacher,	Troy Center
Mabel Armstrong McCoy,		Sistersville, W. Va.
Lydia Beightol Smith,		Spring Creek
Edith Boyd,	Teacher,	Coon's Corners
Jennie Boyer Holiday		Chicago, Ill.
Lavona Boyd,	Teacher,	Coon's Corners
Adda Bennett Batchler,		
Anna Bradshaw,	Teacher,	Coal Valley
Maud Brunton,	Student Miss. Train. Col. N. Y.	New Brighton
Margaret Cleland,	Teacher,	Beatrice, Neb.
Agnes Coe Carpenter,		Edgewood Park
Margaret Conley,	Student Allegheny College,	Tamarac
Sara Cooper, (Deceased)		
Elizabeth Culbertson,	Teacher,	Plano, Cal.
Lida G. Culbert Thompson (Deceased)		
Alice Cutler Cooper,		Edinboro
Elva Darrow,	Teacher,	Tillotson
Eva Dawson,	Missionary	Barnard, N. C.
Flora Dewey Gleason,		Meadville
Elsie Deihl Patterson,		Beaver
Permelia Dodson,		Gregory
Belle Giering, (Deceased)		
Ida Gillette,		Lineville
Anna Goodban,	Teacher,	Sterrettania
Mollie A. Gregg,	Teacher,	294 E. Main St., Bradford
Clara R. Gridley Bennett,		Ulysses
Etta J. Hobbs,	Teacher,	New Cumberland, W. Va.
Jennie Hobbs,	College Student,	New Cumberland, W. Va.
Jeannette Houston,	Teacher,	Canonsburg
Phoebe Irons,		Lineville
Clara M. Ivory,	Teacher,	Pittsburg
Flora Jameson,	Teacher,	Avalon
Laura Johnson,	Teacher,	Custer City
Anna Jones Thompson,		Clarion
Effie Keener,	Tutor,	Kittanning
Lydia Kerr Clark,		
Dove Larimer Prathers,		514 So. Gharkey St. Muncie, Ind.
Ella McCain,	Teacher in Chicago,	Cobham
Lulu McGuire,	Teacher,	Conneaut Lake
Jean McKee Kenaston,		Bonesteal, S. D.
Rose L. McQuiston McLanahan,		Jamestown
Vinnie Moriarity,		
Jennie Morrow Jones,		Uniontown
Minnie Neyland Virtue,		Akron, O.
Ella Niles Fisher,		Salamanca, N. Y.
Louise Polly Roueche,		Guy's Mills
Emma E. Pond,	Teacher,	Townville,
Jennie Rankin McBride,		Tarkio, Mo.
Lucy Rice,	Teacher,	New Freeport
Edna Riggs Teltrick,		Brookville
Edith Robinson Hellyer,		Nowtown
Lou Robinson,	Teacher,	Vineland, N. J.
Mary Rohrer		Marienville
Edna Sallsbury,	Milliner,	Oil City

Lottie B. Sherritts,	Teacher,	Ocean Side, N. Y.
Evelyn Sowle Braum,		Hutchison, Minn.
Inez Spaulding Wright,		
Mary Stancliff Goodel		
Alice Wetter,	Stenographer,	Edinboro
Cora White Bennett,		Albuquerque, N. M.
Cora B. Williams,	Teacher Spelman Seminary, Atlanta, Ga.,	1419 Otter St. Franklin
James R. Boal,	Teacher,	North East
Burdett S. Bayle,	Prin. Public Schools,	
Earnest W. Bowman,	Cashier in Bank,	Mt. Jewett
C. M. Cardot,	Physician,	Tionesta
W. D. Curll,	Attorney,	Hornsby, N. Y.
Wilbur Daniels,	Prin. Public School,	Petersburg, Ind.
Ross M. Duntley,	Farmer,	Rothsay, Minn.
C. C. Eaton,	Attorney,	Corydon
H. Gratz Fuller,	Prin. Public School.	Erie
Frank P. Gardner,	Physician,	St. Anthony, Ia.
W. Milo Gleeton,	Printer,	Seattle, Wash.
T. M. Haggerty,	Prin. Public School,	Edinboro
John R. Henninger,	Overseer Goldmine, N. C.	Fredonia
Dennis E. Humes,	Farmer,	
Alfred Jones,	District Attorney,	Cambridge Springs
E. J. Jones,	Attorney,	Uniontown
C. E. Keeler,	Physician,	St. Marys
E. E. Kecler,	Editor,	Elderton
G. W. Lachner,	Teacher,	Rural Valley
James H. Lawther,	Minister,	Houston
Hugh McKay,	Physician and Surgeon,	Whitesburg
M. B. McNutt,	Minister,	Black Ash
F. W. Mitchell,	Student, Princeton,	Minburn, Ia.
F. W. Morris,	Teacher,	
Herbert Morris,	Student in Allegheny College,	Vrooman
F. W. Newsham,	Letter Carrier,	Rundells
G. F. Orndoff,	Teacher,	Erie
Homer Rice,	Physician,	Harvey
T. M. Ryan,	Teacher,	New Freeport
T. N. Stancliff,	Minister.	
J. B. Stewart.	Attorney,	Pittsburg
Ross R. Stuart,	Teacher,	Brookville
R. B. Teitrick,	Supt. of Jefferson Co.	Callensburg
P. S. Will,	Druggist,	Brookville
Peter M. Woodward,	Prin. Public School,	
Earnest S. Wright,	Physician,	Townville
Emma C. Young,		

Class of 1893—Normal Course.

Flora Bennett, (Deceased.)		
Jennie Bootes Ferguson,		Modesta, Cal.
Emma Cole,	Teacher,	Salt Lake City, Utah
Jennie Cook.	Teacher,	
Nannie Corbett,	Teacher,	
Alice Baker Daniels,		Corsica
Elva Dauchey,	Teacher,	Rothsay, Minn.
Jennie Dickey Perrine,		Springboro
Sallie Dickey,	Missionary, Sialkote, India,	Independence, Col.
Lena Doloff Barkas,		Baxter
Jennie Donald,	Teacher,	71 Summer St. Bradford
Maye Eldred,	Teacher,	Haffey
		Titusville

Mildred Fitzgerald Knapp,		Marienville
Dilla Freeman Weller,		Springboro
Ella Greenhalgh,	Cashier,	Emlenton
Grace Harley,	Teacher,	Oil City
Minnie Harrison Loehr,		Titusville
Bessie Howard,	Teacher,	243 Fourth Ave., Homestead
Cora Irvin,	Teacher,	Coon's Corners
Minnie Klechner Morris,		
Delma Lamb,	Teacher,	Savannah, Ga.
Mary Lamb Wentzell,		Nebraska
Phoebe Latshaw,	Teacher,	Clarion
Ella McKnight,	Teacher,	Beuna Vista
Edna McKallip,	Teacher,	Rew
Carrie Mong,	Teacher,	Knox
Jessie Ongley,	Teacher,	Blooming Valley
Cora Roble,	Teacher,	Rasselas
Elizabeth Schmuck McComb,		Emlenton
Edith Sloan,	Teacher,	Jeannette
Pearl Southwick,		Glandon
Ida Stewart,	Teacher,	Vrooman
Elizabeth Summerson,	Teacher, 5th Ave. H. S.	Pittsburg
Laura Thompson,		Long Beach, Cal.
Florence Walker,		42 Walker St. Bradford
E. M. Alt,	Teacher,	State Line Mills
E. D. Baker,	Prin. Public School,	Zelienople
W. M. Brown,	Prin. Twp. High School,	Brockway ville
Ward F. Brown,	Lumberman,	Bell's Mills
S. T. Davison,	Minister,	Clymer, N. Y.
J. G. Hilliard,		Colorado Springs, Col.
E. E. Lawson,	Attorney,	Kittanning
G. W. Lenkerd,	Secy. Reynoldsville Brick & Tile Co.	Reynoldsville
E. I. Luther,	Teacher,	DuBois
C. M. McNaughton,	College Student,	Fisher
Clinton Miller,	Teacher,	Erie
A. W. Mumford,	Prin. Public Schools,	Punxsutawney
J. G. Nolph,	Clerk in Schuylkill Arsenal,	Philadelphia
J. S. Pittinger,	Presbyterian Minister,	Fairview, W. Va.
A. J. Simpson,	Physician,	Summerville
Angus Reagle,	Teacher,	Franklin
Garner P Spaulding,	Physician,	Albion
B. K. VanNaten,	Physician,	Franklin
O. B. Washburn,	Merchant,	Franklin's Corners
J. H. West,	Prin. Public School,	Kinzua
M. T. Young,		Girard.

Class of 1894—Normal Course.

Sara Agnew,	Teacher,	Sistersville, W. Va.
Bernie Ballentine,	Nurse,	New Haven
Dolly Beatty,	Teacher,	North Clarendon
Virginia Beer,	Student,	
Merle Benn,	Nurse,	New York City, N. Y.
Jennie Best Baum,		Washington
Carrie Carrington,		Cleveland, O.
M. Ethel Crossmire Copeland,		Kane
May Darrow,		Alma, Neb.
Clara Dewey Chase, (Deceased.)		
Mary Dilger,	Teacher,	Bradford
Anna Dunmore,	Teacher,	Gaines

Lulu Findley,	Teacher,	Kittanning
Bernice Fleek,	Teacher,	Little Cooley
Margaret Fleming Daniels,		
Cora Goble Fowler,	Teacher,	Arthurs
Anna Graham,	Teacher,	Clarion
Nettie Guthrie,	Nurse,	1602 Arch St, Philadelphia
Alma Howard,	Teacher,	Homestead
Mattie Humphrey Evans		
Alice Irvin Moore,		Hazen
Gertrude Keeler,	Teacher,	East Smithfield
Chloe Kimball Guthrie,		Sugar Grove
Blanche Laing Moorhouse,		
Lillie Lenkerd,	Teacher,	DuBois
Adda Latshaw,	Teacher,	Clarion
Maude McKennon Smith,		Kusuth & Walnut Sts., East Liverpool, O.
Belle Matteson Smith,		43 N. Mill St. New Castle
Emma Matteson Bayle,		Mt. Jewett
Belle McLaughlin,	Teacher,	Oakdale
Emma McKee,	Teacher,	Beaver Falls
Jessie Mullen Rugh,		Stanford University, Cal.
Clara Murdock,	Teacher,	123 Mayflower St., Pittsburg
Maude Porter Horner,		
Katherine Roche, (Deceased).		
Emma Robinson, (Deceased).		
Mollie Simpson Valsing,		8 Petrolia St., Bradford
Pearl Thompson Nolph,		Philadelphia
Minnie Weaver,		Blair's Corners
Fannie Wiant Eisenman,		Marienville
Pearl Wilson Kifer,		Allegheny
Olive Winship,	Teacher,	Port Allegany
Laura Woods,		Leatherwood
Floyd Ballentine,	Student in Harvard University,	Clarion
N. Frank Boyer,	Teacher,	Nickleville
E. D. Carothers,	Student,	Stanford University, Cal.
W. J. Geary,	Attorney,	Clarion
G. T. Gillette,	Clerk National Tube Co.	Ellwood City
M. S. Horner,	Attorney,	Newfield
C. I. Johnson,	Prin. Public School,	Nebraska
F. A. McKelvey,	Prin. Public School,	Geneva
A. J. Mooney,	Evangelistic Singer,	Curllsville
D. W. Morrison,	Prin. Public School,	Tionesta
L. W. Murphy,		Bela
J. M. Myers,	Prin. Clarion Public School,	Sligo
F. H Pollock,		Polard, W. Va.
G. H. Poorman,	Teacher,	Tucson, Ariz.
G. W. Sammons,		Wattsburg
Miles Timlin,	Prin. Public School,	Big Run
Adams B. Vera,	Student in Dickinson College,	Custer City
W. H. Winship,	Indian School Service,	Port Allegany
T. S. Young,		Fryatt, Ark.

Scientific Course.

Irvin Passmore,	Prin. Public School.	Paso Robles, Cal.

State Certificate.

E. B. Horton,	Prin. Public School.	Binghamton, N. Y. 112 Laurel Ave.

Class of 1895—Normal Course.

Minnie Ballentine,	Teacher,	Summerville
Josephine Bailey Crocker,		
Layola Baumgardner Hetrick,		113 Willow St. Johnstown
Eva Bradshaw,		Coal Valley
Emma Campbell Dickey,		Loleta
Lillie Campbell,	Teacher,	Indian Creek
Nellie Carrier Love,		Vandergrift
Zepha Correl,	Teacher,	Riceville
Juna Dickey,		East Brady
Bertha Elias Gray,		Pittsburg
Alice George Berride,		Bradford
Bessie Gerhard,	Teacher,	6 W. Northampton St. Wilkes Barre
Kate Jack,		Pittsburg
Ella Johnson,		Hazen
Rena Johnson,	Teacher,	Foxburg
Mary Kenny,	Teacher,	Enon
Alma Kerr Spray,		Portville, N. Y.
Mary King,	Teacher,	Kingsville
Myrna King Knoble,		152 McKean St., Kittanning
Kate Kirker,	Teacher,	R. F. D. 39, Harmony
Cora Kline,		2115 Myrtle St., Erie
Elvie Kyler,	Teacher,	Kersey's
Enna Lamb Free,		Springboro
Sada Lamb,	Teacher,	Eddyville
Adessa Liscomb,	Stenographer, U. S. Steel Co.	Beaver Falls
Isabel MacClurg,	Teacher,	Oakdale
Anna McComb Hamilton,		Unity Station
Clara McFeaters,	Teacher,	Brush Valley
Florence McLaughlin,	Teacher,	Pittsburg
Irene Marshall,	Teacher,	Barnes
Mabel Melneka Beck,		Knox
Nellie Melvin,	Milliner,	Clarion
Clara Mustard Hall,		409 East 4th St., Oil City
Flora Pardee Kitchen,		Pittsburg
Mina Potter,	Teacher,	Steamburg
Effie O. Pryor,	Teacher,	Nickleville
Mary Rumberger,		Emlenton
Della Sloan,	Teacher,	New Castle
Genevieve Stevenson,	Teacher in P. I.,	Manila, P. I.
Bessy Sutch,	Teacher,	Pittsburg
May Troutner,	Teacher,	Rockland
Florenz Weber,	Teacher,	Plumer
Emma Woodward Kenemuth,		Shippenville
F. E. Baker,	Prin. Public School,	Clymer, N. Y.
B. C. Boyce,	Physician,	Pennside
E. L. Buchanan,	Teacher,	Titusville
C. W. Burgwin,	Physician,	Turkey City
Clarence Carrier,	Prin. Public School,	Summerville
M. A. Carringer,	Prin. Public School,	Marienville
B. M. Chatley,	Agent	R. F. D. 6 Cochranton
John C. Dight,	Real Estate,	Pittsburg
Jay Fitzgerald,	Teacher in Normal School,	Clarion
J. L. Free,	Farmer,	
J. N. Holder,	Teacher,	Plum

J. H. Love,	Physician,	Callensburg
J. H. Lawson,	Attorney,	Kittanning
J. W. Hunter,		Westville
W. J. McKee,	Clerk, Pressed Steel Co.,	Allegheny 2649 California Ave.
Wallace Mills,	Teacher,	Johnlowen
G. B. Murdock,	Prin. Public School,	Johnstown
C. S. Pearce,	Teacher,	Butler
Fred L. Pinks,	Banker,	Clarion
J L. Pinks,	Student in I. U.,	Clarion
Will B. Rankin,	Merchant,	Clarion
Loraine Shoemaker,	Stenographer,	Clarksburg, W. Va.
Jay F. Snyder,	Teacher,	Cooperstown
E. E. Stitzinger,	Supt. Forest Co.	Nebraska

State Certificate.

Mae Barton,	Teacher,	Troy Centre

Class of 1896—Normal Course.

Georgia Banner,	Teacher,	Clarion
Orpha Beer Hagar,		Washington
Mae Barton,	Teacher,	Troy Centre
Gertrude Blake,	Teacher,	Sheffield
Margie Borckman Beck,		Marienville
Ethel Bowman Proper,		Tionesta
Georgia Burton, (Deceased.)		
Lizzie Carrier,		Hickory, N. C.
Myrtle Carrier,	Teacher,	Summerville
Anna Craig,	Teacher,	Sligo
Libbie Davis Wingard,		Richardsville
Carrie Dixon,	Teacher,	Petrolia
May Dunham,	Teacher,	Sheffield
Mary E. Davis,	Teacher,	Clarion
Alma Edinger,	Teacher,	Emlenton
Lulu Fye Reed,		Elwood City
Elizabeth Geary,	Teacher,	New Derry
Jennie Glenn,	Teacher,	Crawford's Corners
Hattie Gorsuch,	Teacher,	
Kate Guenther,	Teacher,	Tionesta
Della Haffner,	Teacher,	Smethport
Electa Howe,	Teacher,	Kane
Julia Kirk,	Teacher,	Reynoldsville
Belle Loop,	Teacher,	Eldred
Anna Magee,	Milliner,	Mt. Jewett
Hattie McAninch,	Teacher,	Apollo
Daisy Mead Hanchett,		Sheffield
Dora Metzgar Porter,		Marienville
Anna Miller Gray,		North East
Vinnie Miller Pickens,		Marienville
Lucy O'Neil,		Beaumont, Texas
Blanche Pease,	Teacher,	Tionesta
Alice Richards,	Teacher,	Mt. Jewett
Ada Rifle,	Teacher,	Kane
May Robinson,	Teacher,	
Jennie Rowe,	Teacher,	Pittsville
Myrtle Sage Campbell,		44 Lake St., Pittsburg
Olie Shoemaker,	Student in Columbia University,	Neale

Jessie Slagle,	Teacher,	Worthville
Pearl Thomas,	Teacher,	Mt. Jewett
Christena Wagner,	Teacher,	Shippenville
Grace Wellsby,	Teacher,	Rockland
Alice White,	Teacher,	9 Bishop St., Bradford
Mary E. Wilson,	Teacher,	Clarion
W. G. Bauer,	Editor,	St. Marys
T. A. Craig,	Student Westminster College,	Sligo
Thomas Davis,	Prin. Public School,	Horatio
M. C. Flegal,	Minister,	Clearfield
Charles Foster,	Teacher,	Allegheny
W. H. Gelvin,	Teacher,	Adamsville
J. L. Hagar,	Clerk,	Washington
J. T. Hindman,	Student Eastman Business College,	Clarion
Taylor Hutchinson,	Teacher,	Kittanning
Harry S. Keck,	Banker,	Marienville
G. M. Marshall,	Dental Student, Cincinnati,	Cochranton
C. W. Miller,	Teacher,	Lamartine
I. J. Noel,	Prin. Public School,	Parkers Landing
James Pollum,	Student, West Penn Medical,	Falls Creek
R. A. Reed,	Teacher,	Sykesville
J. H. Reuscher, (Deceased.)		
F. M. Rumsey,	Medical Student,	Westford
Harry E. Sayers,	Prin. Business School,	New Kensington
A. D. Smith,	Traveling for James McClure,	Oakland
Clair Thompson,	Teacher in University of Missouri,	Irvin
Orvis Yingling,	Student in Ann Arbor,	Wilkinsburg 429 Rebecca Ave.

Elementary Course in Music.

Anna Pollock,		Clarion
Mabel Kiser,		Elk City

Class of 1897—Normal Course.

Clara Ballentine (Deceased).		
Lizzie Beighlea (Deceased).		
Ella Biggins Faragher,		146 Hamburg St., Buffalo, N. Y.
Sadie Campbell,	Teacher,	South Oil City
Mae C. Chappell,	Teacher,	Duke Centre
Ida Cooper,	Teacher,	Brockwayville
Anna Davis,	Teacher,	Reynoldsville
Maysie Dieffenbacher Langley,		Cincinnati, O.
Katharine M. Flynn,	Teacher.	Bradford
Gertrude L. Fowles,	Teacher,	North Baltimore, O.
Luna Fuller,	Teacher,	Harmonsburg
Allie Gardner,	Teacher,	Rimersburg
Rachel D. Gilfillan (Deceased).		
Minnie L. Givan,		Rixford
Lona Goodwill Dowler,		R. F. D. 1, Ashtabula, O.
Bertha A. Hall,	Teacher,	Port Allegheny
Kathryn C. Hankey,		
Mae Himes,	Teacher,	Marienville
Harriet F. Huston,	Teacher,	Canonsburg
Clara Japes,	Milliner,	Knox
Sara Johnson,	Teacher,	Warren
Mildred Johnson Dieffenbacher,		Clarion
Jennie Jones Clark (Deceased).		
Emma E. Kingsley,	Teacher,	Edinboro
Edna V. Kingsley,	Teacher,	Edinboro

Emma Klinestiver,	Teacher,	Nebraska
Katharine Maud Klingler,	Teacher,	St. Petersburg
Mary Ann Krauss,	Teacher in P. I.,	Johnsonburg
Alice McGinnity,	Teacher,	Randolph, N. Y.
Ora McKee,	Teacher,	Corsica
Kittie Mead,	Teacher,	Sheffield
Helen Moorhead,		Moorheadville
Marion Nason,	Teacher,	Fairview
Mattie Neill,	Teacher,	Summit City
Cora Park,	Teacher,	Ackley
Zoe Polly,	Teacher,	Meadville
Lucy Margaret Powell,	Missionary,	Sendai, Japan
Cora Pryor,		Nickleville
Susie Runninger,	Teacher,	R. 2, Franklin
Mary A. Scully,	Bookkeeper,	Clarendon
Edna Shepherd,	Teacher,	Rockland
Myrtle Shields,	Teacher,	Baxter
Clara M. Taylor,	Teacher,	Turtle Point
Emma Thompson,	Teacher,	Nebraska
Lillie Tonks,	Bookkeeper,	Foxburg
Anna Toy Shepard		Lower Salem, Ohio
Anna Carolyne Weber,	Teacher,	Plumer
Maude Wilhelm Berlin,		Knox
Maude Young,	Teacher,	Foxburg
Dalton Blair,	Prin. Public School,	Townville
J. F. Conrad,	Prin. Public School,	Lindsey
Byron Fagley,	Bookkeeper,	549 Carlton Ave., Brooklyn, N. Y.
G. R. Findley,	Teacher,	Meadville
J. S. Geary,		New Derry
Victor E. Johnson,	Bookkeeper,	Benson Mines, N. Y.
Homer M. Knight,		Lamartine
A. W. Love,		Vandergrift
W. J. Marshall,	Medical Student, Cincinnati,	Cochranton
M. M. McKee,	Student, Medical College,	Curllsville
Claude C. Neville,	Prin. Public School,	North Point
Roy Patrick,	Clerk,	Ford City
C. V. Pollock,	Student, Dental College,	Clarion
Carl Raver,	Medical Student Ann Arbor,	Ann Arbor, Mich. 418 N. State St,.
Luke Shoemaker,	Merchant,	Oakland
Henry Smith,	Teacher,	Helvetia
H. V. Snyder,	Teacher,	Cooperstown
T. M. Stahlman,		Sigel
J. H. Stiltz,	Teacher,	Brush Valley
John S. Struble,	Student in W. & J. College,	Butler, N. J.
Howard Wilson,	Prin. Public School,	Grand Valley

Elementary Course in Music.

Effie Donaldson,		Wimbleton, N. D.
Grace Harley,		Oil City
Maud Miller Davis,		Reynoldsville

Class of 1898—Normal Course.

Maude Alling Culbert,		Wallace, W. Va.
May Beer, (Deceased),		
Cleta Brown,		
Bessie Corbett,	Teacher,	Corsica
Mary Cowan,	Teacher,	Corsica

Grace Cramer,	Cashier in Hotel,	Bradford
Grace Crawford	Teacher,	Trail
Margaret Curll,	Deputy Register & Recorder, Clarion Co.	Clarion
Anna Deitzenburg,	Teacher,	Huefner
Agnes Donovan Cassidy,		
Kittie Donovan,	Teacher,	Kersey
Jennie Dorchester Benedict,		Center Road
Mary Dougher,	Teacher,	Avoca
Clare Doverspike,	Teacher,	Kittanning
Elizabeth Dumjohn,	Teacher,	Clermont
Mary Duncan,	Teacher,	McDonald
Blanche Fulton,	Teacher,	Reidsburg
Cora Glenn,	Teacher,	Crawford's Corners
Sylvia Hammond,	Teacher,	Conoquenessing
Elva M. Hazlett,	Teacher,	Sligo
Bertha Hill,	Teacher,	Ten Mile Bottom
Margaret Hindman Mead,		Sheffield
Alice Horner,	Teacher,	Richardsville
Kate Hummer,	Teacher,	Vrooman
Rose D. Hunter Smith,	Missionary, Germiston, Transvaal, South Africa	
Helen Jolly Mays		Findlay, O.
Bess Kearney,	Teacher,	Brockwayville
Jennie Kearney,	Teacher,	Lane's Mills
Cora Krauss,	Teacher,	Johnsonburg
Ellen D. Love,	Teacher,	Sligo
Jennie McComish Adams,		Homer City
Estella Mahle,	Stenographer,	Warren
Sara Miller Ludwig,		Chicago, Ill.
Edna Moore,	Teacher,	Reynoldsville
Mary Murphy,		
Gertrude Myers Thompson,		Clarion
Mina Porter,	Teacher,	Pittsville
Sarah Reyner,	Teacher,	Knox
Ida M. Seiler,	Teacher,	Sprankle's Mills
Fanny Shepherd,	Teacher,	Brooklyn, N. Y.
Mary Steele,	Teacher,	Ingleside
Jean Strong,	Teacher,	Arbel
J. G. Ballentine,	Druggist,	1601 Carson St., Pittsburg
L. F. Bartsch,	Teacher,	Torpedo
J. C. Boner,	Dentist,	Westville
Chas. Brlan,	Teacher,	Brockwayville
W. W. Coon,	Teacher in P. I.	Lamonaville
Benton Fry,	Teacher,	Ten Mile Bottom
Jos. W. Grube,	Teacher,	Big Run
C. F. Haughney,	Law Student,	Eldred
M. C. Kinard,	Teacher,	Grahamville
Herbert Mills,	Teacher,	Lickingville
Harry E. Myers,	Teacher,	Sligo
Russell Rudolph,	Teacher,	Big Run
J. M. Sage,	Civil Engineer,	Sistersville, W. Va.
Floyd Slicker,	Teacher,	New Maysville
J. P. Sutton,	Teacher,	Franklin
S. M. Whitmer,	Supt. of Tannery	Sheffield

Class of 1899—Normal Course.

Frances C. Allen,	Nurse,	New Kensington
Laura J. Baldwin, (Deceased).		
Mary F. Ballentine,	Teacher,	Ellmsport

Effie B. Beer,	Teacher,	Limestone
Florence G. Bowman,	Teacher,	Vowinckel
Edna A. Brown,	Teacher,	Derry Station
Grace E. Chadman,	Teacher,	Duke Centre
Anna E. Coon,	Teacher,	Kane
Flora W. Delo,	Student in Beaver College,	Clarion
Jeannette Dennington,		Deckard
Minnie Disney,	Teacher,	Bradford
Nellie Elizabeth Dougherty,	Teacher,	Reynoldsville
Margaret E. Dowens,	Teacher,	Cassadaga, N. Y.
Gertrude Duncan,	Teacher,	Trail
Myrna Fitzgerald,	Stenographer,	Clarion
Daisy E. Foster,	Student Allegheny College,	Meadville
Harriet A. Gilfillan,	Stenographer,	Clarion
E. Ida Halfast,	Teacher,	Venango
Maude Evelyn Hawthorn,	Teacher,	Townville
Martha Hepler,		Piolette
Eva Hicks Jeffers,		Gnadenhutter
Flo Himes Rulofson,		Strattonville
Jennie Iseman Mahle,		Fryburg
Anna Johnson.		Wilcox
Mary Olevia Kerr,	Teacher,	R. F. D. 1., Titusville
Inez Kiehl Hahn,		New Bethlehem
Maude McCurdy,		Curllsville
Margaret Pearl McFarland Dougherty,		Clarion
Sara J. McGarrah,		Bela
Lulu McKee Fiscus,		
Jennie Myers,	Teacher,	New Bethlehem
Anna Myers,	Teacher,	Curllsville
Bud Neely,	Teacher,	Alum Rock
Rose O'Keefe,		Titusville
Mary Blanche Page,		Clarion
Ella May Palmer,	Teacher,	Farmer's Valley
Nora Pentz,		304 Brady St., DuBois
Anna Quigley,	Teacher in Porto Rico,	Seward
Mary M. Schultz,	Teacher,	Warren
Nellie Siggins,	Teacher,	Custer City
Lida Ray Simkins, (Deceased).		
Amy Simkins Shannon,		Lindsey
Blanche E. Smith,		Emlenton
Edith E. Sterrett,		Rockdale Mills
Florence K. Stevens,	Teacher,	Oil City
Mattie E. Stewart,	Teacher,	Rimersburg
Blanche Julia Thornton,	Teacher,	Emlenton
Jessie Geneva Truby,	Teacher,	Emlenton
Nina May Wellman,	Bookkeeper,	Marienville
O. Penn Bateman,	Reporter,	Pittsburg
G. E. Beale,		
B. H. Bottenhorn,	Clerk in Westinghouse, Pittsburg,	Oliveburg
C. R. Crissman,	Teacher,	Grange
J. W. Ferman,	Medical Student,	Crenshaw
Fred F. Fitzgerald,	Student, Leland Stanford University,	Clarion
J. M. Geary,		New Derry
J. E. Gleason,		Pittsburg
N. E. Heeter,	Teacher,	Brookville
Clyde E. Henderson,	Teacher,	Pleasantville
Francis T. Hindman,	Student in I. U.	Clarion

Guy Keller,	Student Ann Arbor,	Widnoon
Karl A. Krantz,	Teacher,	Wetmore
Charles Lillibridge,	Teacher,	Custer City
Floyd Marshall,	Teacher,	R. F. D 7, Meadville
H. W. Master,	Foreman for Oil Operators,	Fertig
I. B. McDowell,	Clerk Phila. Gas Co.	Pittsburg
T. Parsons Miller,	Teacher,	Clarion
E. L. Moore,	Grocer,	Colorado Springs, Col.
Alex Robertson,	Teacher,	Rathmel
E. E. Shaffer,	Insurance Agent,	DuBois
A. D. Slagle,	Teacher,	Worthville
F. C. Smathers,	Medical Student,	8 South Main St., DuBois

Regular Normal Course.

Mary E. Davis,	Teacher,	Clarion

State Certificate.

H. C. Fetter,		North Freedom

Class of 1900—Normal Course.

Ellen Alt,	Teacher,	Vowinckel
Alta Altenburg,	Teacher,	Troy Centre
Twilla Baughman,	Teacher,	Clarion
Kathryn Bryner,	Teacher,	Shippenville
Bessie Bray,	Teacher,	Morrisons
Mary N. Baldwin Hunter,		Leechburg
Nellie Barr,	Teacher,	Oakdale
Irene Bittenbender,	Teacher,	Kane
Morris G. Bishop,	Clerk Steel Car Co.,	Butler
D. A. Bostaph,	Book-keeper,	Vowinckel
F. H. Beyer,	Clerk,	Warren
Grace Craig,	Teacher,	Sligo
Bessie B. Crawford,	Teacher,	Emlenton
Bessie I. Crawford,	Teacher,	Emlenton
Grace Cunningham,	Teacher,	Byromtown
Burleigh Claypoole,	Student Bucknell University,	Kittanning
Tacy M. Dempsey,	Teacher,	Reynoldsville
Agnes Davis,	Kindergarten Teacher,	Clarion
Jennie Dailey,	Teacher,	Penfield
Agnes Dowers Fox,		Cassadaga, N. Y.
Minnie Dilts Stewart,		Valier
Matilda Ellingsfeld Sasse,		Smethport
Fred L. Edinger,	Clerk in Steel Co. Works,	Luthersburg
Edna Fagley Port,		Clarion
Lillian Faloon,	Teacher,	Clarion
Laura Freck,		Kane
D. M. Fitzsimmons,	Student Medical College,	2343 Wylie Ave., Pittsburg
Zella M. Greer,	Teacher,	Summit City
Anna M. Greenhalgh,		Venango
Elizabeth Grove,	Teacher,	Cooperstown
Mary Hindman,	Teacher,	Corsica
Isabelle Henderson,	Teacher,	Beaver Falls
Edith E. Hilbert, (Deceased).		
F. L. Hooks,	Book-keeper,	Mahoning
S. A. Hetrick,	Teacher,	Summerville
Aymer Hamilton,	Principal Public School,	Falls Creek
Claude R. Jones,	Student in I. U.	Brookville
Agnes Kribbs,	Teacher,	Clarion
Mary Klahr,	Student in Oberlin College,	Clarion

Elizabeth Kiddie,	Teacher,	Harrison City
Fred A. Kohler,	Student,	Troutville
L. E. Knight,		R. F. D. No. 3, Emlenton
Margaret C. Miller,	Teacher,	Tunnelton
Adda Mead,	Teacher,	Pittsfield
Bertha A. Miles Hamilton,		Falls Creek
Josephine Minteer,	Teacher,	Butler
Nellie Maloney,	Teacher,	Custer City
C. N. Mullen,	Teacher in P. I.	Salem, O.
Acta McCullough,	Teacher,	Corsica
Earla McClellan Bishop,		Butler
Arthur C. McKinley,	Clerk,	Corsica
Augusta Norlin,	Teacher,	Ludlow
Selma C. Nelson,	Teacher,	56 Short St., Warren
Caroline Putnam,	Student,	Newerf
Mildred Porter,	Teacher,	Rew
Beth Painter,	Teacher,	Titusville
Blanche O. Rhea,	Teacher,	Clarion
Bertha Shannon,	Teacher,	Rockland
Jeane Sloan,	Student in Smith College,	Clarion
Margaret Sirdevan,	Teacher,	Titusville
Lillian Siggins,	Teacher,	Warren
G. W. E. Snyder,	Prin. Public School,	Timlin
Charles L. Salyards,	Teacher,	Leatherwood
J. H. Seyler,	Teacher,	Home Camp
Gussie Taylor,	Teacher,	Clarion
Minnie Belle Whitmore,	Teacher,	Casper, Wyoming
Alice Wilson,		Clarion
Minno Whitehill,	Teacher,	230 Sheridan Ave., Pittsburg
Jos. R. Wilson,	Prin. Public School,	Corsica

Class of 1901—Normal Course.

Christine Agnew,	Teacher,	Tionesta
J. G. Anthony,	Teacher,	Big Run
Susan V. Brown,	Teacher,	Leatherwood
Elizabeth Baughman,	Teacher,	Clarion
Alice Brown,	Teacher,	Leatherwood
H. H. Bittenbender,	Teacher,	Curllsville
Thomas Baldwin,	Teacher,	Summerville
Eugenio K. Bishop,	Teacher,	Port Allegheny
Alvin C. Berlin,	Clerk,	Elk City
Patrick Edward Biggins,	Prin. Public School,	Eldred
L. E. Bartlett,	Business,	Dents Run
Gertrude Caldwell,	Teacher,	Howe
Ada Crawford,	Teacher,	Monroe
Myrtle Claypoole,	Teacher,	330 N. Water St., Kittauning
Olive B. Coulter,	Teacher,	Dallas City
M. L. Carrier,	Clerk,	Summerville
Lillian M. Delpierre,	Teacher,	Reynoldsville
Olive E. Forman,	Teacher,	Indiana
Iva C. Groves,	Teacher,	Big Run
Minnie Hindman,	Teacher,	Corsica
Minnie Helfrich,	Teacher,	St. Mary's
Eunice Vera Halfast,	Teacher,	Venango
Grace Howard,	Teacher,	Homestead
Albert Clare Hindman,	Librarian,	Clarion
Anna E. Jones,		Pittsburg
Glade Jones,	Teacher,	Pansy

Evelyn Klahr,	Student in Vassar College,	Clarion
W. L. Keller,	Teacher,	Widnoon
J. M. Krauss,	Teacher in P. I.	Johnsonburg
Mae Belle Libbey,	Teacher,	Morrisons
Mabel Lucas,	Teacher,	Strattanville
Mabel Lauffer,	Teacher,	Harrison City
A. M. Myers,	Teacher,	Sligo
Elinor E. Norlin,	Teacher,	Ludlow
Emma Over,	Teacher,	Reidsburg
Maude Summerville,	Teacher,	Howe
Frank Carrier Shirley,	Student Bucknell University,	Clarion
C. A. Stahlman,	Prin. Public School,	Ringgold
C. R. Stahlman,	Teacher,	Kirkman
K. M Smith,	Prin. Public School,	Heathville
Lillian F. Weldy,	Teacher,	Titusville
E. M. Williams,	Prin. Public School.	Emlenton
Henry W. Wilson,		Clarion
Samuel E. Wilson,	Student Allegheny College,	Clarion
Bertha May Young,	Teacher,	DeGolia

Class of 1902—Normal Course.

Burt Alcorn,	Teacher,	Cool Spring
Freda Anderson,	Teacher,	Grand Valley
Christine Anderson,	Teacher,	Morrisons
Carrie Ballentine,	Teacher,	Elimsport
J. Hartley Ballentine,	Prin. Public School,	Elimsport
Orrin O. Bashline,	Prin. Public School,	Lamartine
Maude Beauseigneur,	Teacher,	Le Contes Mills
Dollie Bradley,	Teacher,	Dallas City
M. Ellen Brian,	Teacher,	Brockwayville
Lillian V. Brisbin,	Teacher,	Clarion
Mary E. Brown,	Teacher,	East Sandy
James Brown,	Teacher,	Panic
Ida M. Burkett,	Teacher,	Cool Spring
Viola Carson,	Teacher,	Elk City
Mildred Catlin,	Teacher,	Whighill
Mary E. Corbett,	Teacher,	Leatherwood
Samuel Covert,	Teacher,	Summerville
Olive M. Cribbs,	Teacher,	Clarion
Mattie Davidson,	Teacher,	129 Rochelle St., Knoxville, Pittsburg
Carrie DeVallance,	Teacher,	Brockwayville
Lulu Dorr Gardner,		Pitcairn
Rose C. Falconer,	Teacher,	Chandler's Valley
Inez Lonella Finnefrock,	Teacher,	Frampton
Anna A. Fleming,	Teacher,	Reynoldsville
Mary Flynn,	Teacher,	168 W. Elm St., Titusville
J. Clyde Fulton,	Teacher,	Reidsburg
Maude E. Goodlander,	Teacher,	Luthersburg
Stella Graham,	Teacher,	Blairsville
Ellie Harriger,	Teacher,	Munderf
L. V. Heplinger,	Teacher,	Clarion
Maude Hines Gulland,		Clarion
J. F. Hummer,	Teacher,	R. F. D. No. 1., Titusville
Mary Louise Irvin,	Teacher,	North Clarendon
Olive M. Jackson,		Ford City
Stella Bell Johnson,	Teacher,	Monroe
Ellie M. Jolley,	Teacher,	R. F. D. No. 4, Kane
Pearle Kahle,	Teacher,	Haynie
Lillian Henlen Kahle,	Teacher,	Shippenville

E. C. Kaness,	Teacher,	Helen Furnace
Helen Kiddie,	Teacher,	Harrison City
Olive Kiffer,	Teacher,	Endeavor
Mary Kirk,	Teacher,	Luthersburg
Effie Long,	Teacher,	Phoenix
Elsie Long Shoemaker,		Brinkerton
Ralph G. Long,	Prin. Public School,	Clarion
Carrie Longwell,	Teacher,	Reidsburg
Frances Longwell,	Teacher,	Reidsburg
Mae Maloney,	Teacher,	Custer City
Iva B. Mateer,	Teacher,	Goheenville
N. E. McCall,	Teacher,	Falls Creek
Janette McClen,	Teacher,	Towanda
Mary McCloskey,	Teacher,	North Pine Grove
Martha McCurdy,	Teacher,	Curllsville
Leroy McDonald,	Insurance Agent,	Phoenix
Adda McLaughlin,	Teacher,	Baxter
Patricia McMahon,	Teacher,	Mt. Jewett
Mary McMahon,	Teacher,	Mt. Jewett
Mabel Miller,	Teacher,	Limestone
Lucy B. Monks,	Teacher.	Corsica
Bert Montgomery,	Teacher,	Worthville
Elda J. Nelson,	Teacher,	Cooperstown
Grace Newell,	Teacher,	Curllsville
Mabell Norlin,	Teacher,	Ludlow
Constance Norlin,	Teacher,	Ludlow
William H. Orr,	Teacher,	Putneyville
Earl Phillips,	Student Bucknell University,	Brinkerton
Agnes C. Portman,	Teacher,	Beechcliff
Edith G. Portman,	Teacher,	Beechcliff
Olive Potter,	Teacher,	Clarion
David P. Rhea,	Teacher,	Clarion
Ella Ritts,	Teacher,	Clarion
John W. Rutherford,	Prin. Public School,	Callensburg
Mary Sansom,	Student in C. S. N. S.,	Clarion
Olive Shadman,	Governess,	Duke Centre
J. Frank Shaffer,	Teacher,	Fisher
Minnie Shawkey,	Teacher,	22 Jackson St., Warren
Gertrude Shoff,	Teacher,	Warren
Mary Sibley,	Teacher,	Sugar Hill
Blanche Sibley,	Teacher,	Sugar Hill
Earl R. Small,	Teacher,	Nebraska
H. D. Smullin		Putneyville
R. M. Steele,	Prin, Public School,	Sugar Hill
John Steiner,	Student in Medical College,	Scotch Hill
Mamie Steinmate,	Teacher,	R. F. D. No. 3, Kittanning
John Stevens,	Prin. Public School,	Oil City
W. J. Stewart,	Teacher,	R. F. D. No. 3, Spartansburg
C. H. Straitiff,	Teacher,	Cortez
Eliza Mabel Strang,	Teacher,	Rockdale Mills
E. Marion Sweitzer,	Teacher,	Frogtown
Leslie J. Texter,	Teacher,	Clarion
Irvin Timlin,	Teacher,	Clarion
David Wellman,	Teacher,	Marionville
Frank Williams,	Teacher,	New Bethlehem
Alice Walter,	Teacher,	Leeper

Scientific Course.

J. H. West,	Prin. Public School,	Kinzua

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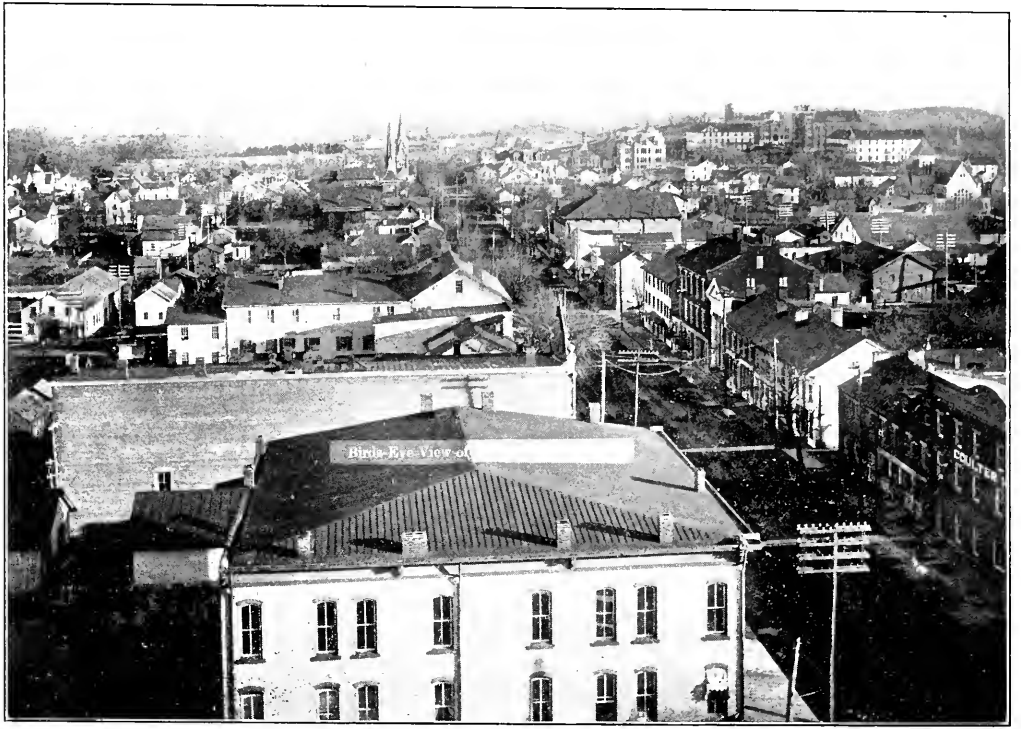
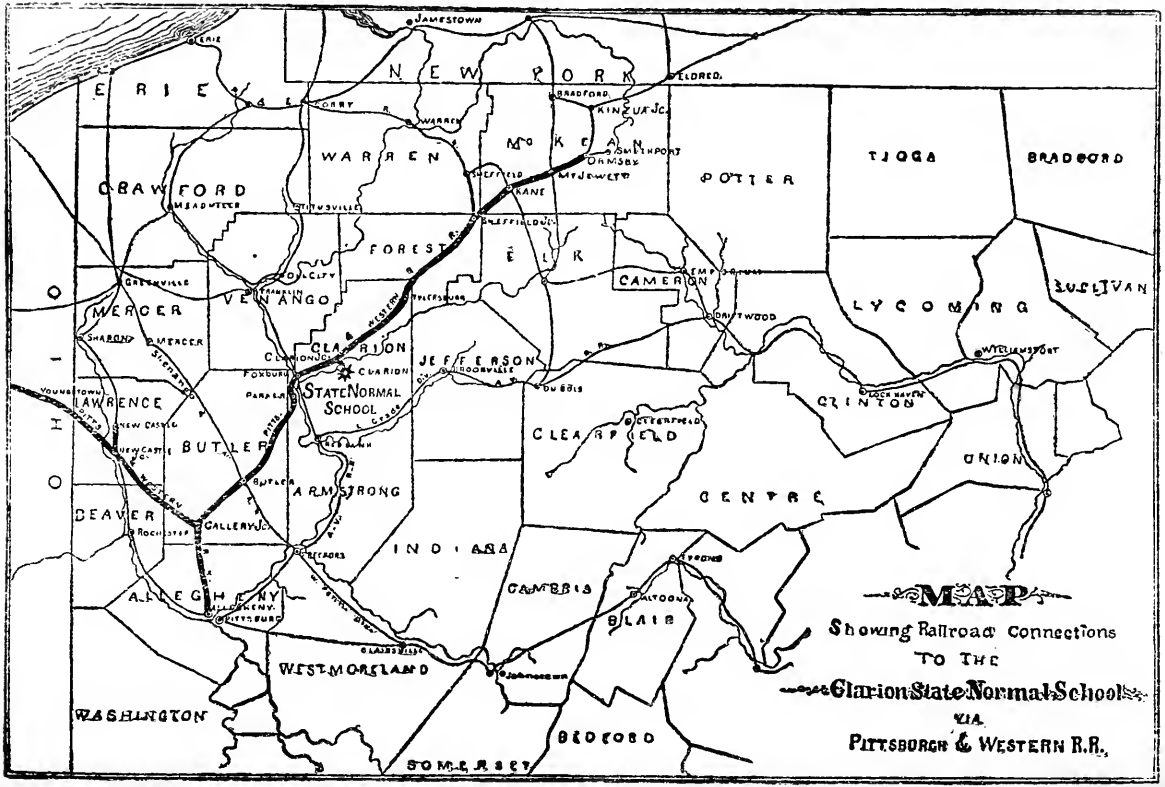


BIRD'S-EYE VIEW OF CLARION — LOOKING EAST FROM COURT HOUSE.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ERIE
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WARREN
McKEAN
POTTER
TIOGA
BRADFORD
SULLIVAN
LYCOMING
FOREST
ELK
CAMERON
VENANGO
MERCER
CLARION
JEFFERSON
STATE NORMAL SCHOOL
LAWRENCE
BUTLER
ARMSTRONG
INDIANA
CLEARFIELD
CENTRE
CLINTON
UNION
BEAVER
ALLEGHENY
CAMBRIA
BLAIR
WESTMORELAND
WASHINGTON
FAYETTE
SOMERSET
BEDFORD
OHIO
MAP
Showing Railroad Connections
TO THE
Clarion State Normal School
VIA
PITTSBURGH & WESTERN R.R.